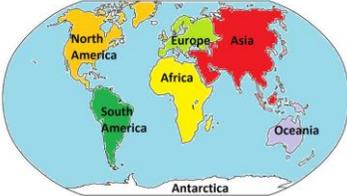
 <p><b>English</b></p> <p>We will be learning how to perform poems from 'The Puffin Book of Fantastic First Poems'. We will also be reading 'The Lost Happy Endings' by Carol Ann Duffy and 'A Necklace of Raindrops' by Joan Aiken. Through these texts we will build on our understanding of traditional tales by making links stories and tales from other cultures.</p>	<p><b>Music</b></p> <p>In music the children will be introduced to the descant recorder. They will begin to read staff notation and learn how to play in an ensemble context.</p> 	<p><b>Art &amp; Design</b></p> <p>In art &amp; design this term we will be recreating 'The Courtyard of a House in Delft' as a collaborative collage. We will make marks in print using different objects and basic tools and use these to make repeating patterns.</p> 	<p><b>Geography</b></p>  <p>This half term we will continue our investigation of 'East Africa'. We will build on our learning of continents, oceans and compass directions to research East Africa's key human and physical features. We will then conduct a local area comparison between Kenya and the UK.</p>
<p><b>Maths</b></p>  <p>Over the next half term, we will be learning about:</p> <ul style="list-style-type: none"> <li>• 2D and 3D shapes</li> <li>• volume</li> <li>• money</li> </ul> <p>We will also be revisiting past learning in addition, subtraction, multiplication and division.</p>	<p><b>Curriculum Overview</b>  <b>Year 2 – Spring 2 2025</b>  Miss Khan, Miss Cheema and Mrs Dwyer</p>		
<p><b>Physical Education</b></p>  <p>In PE, we will develop dance skills. We will focus on movement, rhythm, and beat. We will explore different dance themes to express an idea, mood, character and feelings. Children will create a series of steps together to create a routine in groups.</p>	<p><b>Religious Education</b></p> <p>This term the children will be exploring how different religions mark important stages in the human journey. It is an opportunity for us to learn about and reflect upon the most significant events and passages in the human experience from birth to death.</p>	<p><b>PSHE</b></p>  <p>Our topic is 'What is money?' We will explore different forms of money and how we make money. We will also explore what we do with our money and how we can spend or save it. We will also consider how we can help and support charities in different ways.</p>	
<p><b>How parents can support at home:</b></p> <p><b>Reading:</b> Ensure your children reads <b>every day</b> for 15 minutes and fill in their Reading Record. <b>Their reading books and Reading Record must be brought to school daily.</b></p> <p><b>Spelling:</b> Help your child learn the spelling rules and their spelling words.</p> <p><b>Mathletics:</b> Help your child to access the additional maths support on Mathletics. Their password can be found in the front cover of their Reading Record book.</p>		<p><b>Important Information:</b></p> <p><b>PE days:</b> Tuesday and Thursday</p> <p><b>Spelling:</b> Spelling sheets handed out on Mondays (spelling test the following Monday)</p> <p><b>Homework:</b> Maths and English Homework given out on Friday (due on Thursday)</p>	