

## Geography



In Geography, children will be learning about Rivers with a focus on the River Thames. We will learn about the Water Cycle, different types of precipitation and clouds and then investigate the physical features of the River Thames and how they are formed.

## Music

In Music pupils will continue to learn to play the JSax. They will hold and play the instrument confidently and develop their single reed embouchure. They will use the fingering for the notes BAG to play a wider repertoire of tunes and improvise melodies. They will read staff notation.



## Physical Education

The children will explore dance and cover counting and rhythm. They will learn to use canon, unison, formation and levels in their dances and given the opportunity to perform to others. Furthermore, children will play tennis and develop their understanding of the principles of net and wall games.

## DT

Children will design their own pop-up books using different mechanisms. They will have the opportunity to plan, make and refine their products with an evaluation at the end.



## English



This term the children will be exploring poetry and reading the book 'KindleKrax'. They will write a persuasive letter from the perspective of the main character and create an adventure story with a different protagonist.

**Spelling:** rules related to suffixes and Year 3 Spelling Bee words.

**Grammar:** subordinating conjunctions, pronouns, comparatives, and superlatives (-er and -est)

## Maths



We will use the Maths No Problem

approach which enables children to develop fluency and reasoning skills.

This half term we will cover the following topics: Money and Time.

## Curriculum Overview Year 3 – Spring 2 2024

Miss Abdulhadi, Miss Wilkinson and Ms Kanj

## French



In French, pupils will understand and answer questions, name the months of the year and talk about hobbies.

## PSHE



The children will be focusing on how to make informed choices about money. They will consider the choices they have around money and what influences these.

They will then understand how data is used in advertising and whether all advertising is reliable.

## RE

Children will be exploring the sacred act of pilgrimage and compare the Islamic and Christian pilgrimages. Children will also learn about Sewa in Sikhism and its significance in Sikh life.



## How parents can support at home:

**Reading:** Ensure your children reads **every day** for 20 minutes and that a parent or carer fills in their Reading Record. The Reading Record must be brought to school every day.

**Spelling:** Help your child learn the spelling rules and their spelling words.

**Times tables Rock Stars:** Help your child to learn all the 2, 3, 4, 5, 8, 10 times tables and can make division facts from them.

## Important Information:

**PE days:**

**Maple:** Monday and Wednesday

**Elm:** Tuesday and Wednesday

**Homework:**

Monday – Spelling (Spelling test the following Thursday)

Friday – Maths and Literacy (due on Wednesday)

