

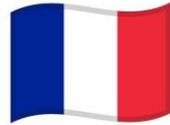
### Maths

This half term we will continue to work with fractions and decimals. We will be moving on to looking at tenths and hundredths and then using these to make conversions between fractions and decimals. We will also be looking at measurement of time, which will include using a 24-hour clock, converting between seconds, minutes and hours and applying these skills to solve time problems.



### French

In French, the children will be learning about sport, travel and food. They will be able to describe which sports they like and talk about healthy and unhealthy food.



### Physical Education

On Tuesdays, both classes will be developing skills for playing tennis with Mr Holland. On Fridays, Elder class will be swimming and Pine class will explore partner balances and begin to link these to create a sequence.



### Design Technology

We are going to be designing and building our very own light boxes. This will be done using a number of different skills such as, designing, measuring, marking and sawing.



### History

We will conclude the topic that we started earlier this term by looking at food and farming within Ancient Egypt as well as how important the river Nile was to ancient Egyptians.

### English

The half term will start with looking at sonnets and linking these to Ancient Egypt. We will then look at the award winning fantasy adventure book Varjak Paw by S.F. Said. We will use this reading to stimulate writing a narrative, a diary entry and a formal letter. For spelling, we will be focusing on the following spelling rules:

- words ending in **zhun**
- words ending in **sion**
- adding the prefixes **il, un, in, mis** and **dis**
- words with the **c** sound spelt **que**, and the **g** sound spelt **gue**.

We will also focus on possessive apostrophes and the use of inverted commas for speech.

### Computing

Our topic this term is 'The Internet'. Children will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. They will also evaluate online content to decide how honest, accurate, or reliable it is.

## Curriculum Overview Year 4 – Spring 2 2025

Miss De Souza, Mr Hooper, Mrs Reid

### Art

Sculpture will be the focus of our learning during this project. We will be studying the works of the acclaimed artist Barbara Hepworth and then replicate some of the techniques she used when we create our own abstract sculpture using clay.



### Music

In music, the children will be learning to play the ukulele. They will extend their knowledge of chords. They will be able to play A minor, C major and F major chords and will be able to change between them with increasing fluency.

### PSHE

This half term, we'll explore supporting our community, understanding charity and fundraising, planning events, staying safe online, and reflecting on the skills gained through fundraising.

### How parents can support at home:

**Reading:** Ensure your children reads **every day** for 20 minutes and fills in their Reading Record. The reading record must be brought to school every day. Parent/Carer to sign Reading Record each week.

**Spelling:** Help your child learn the spelling rules and their spelling words.

**Times tables Rock Stars:** Help your child to learn all the multiplication tables up to 12 and can make division facts from them, in the lead up to the year 4 multiplication test.

**Mathletics:** All the children have a Mathletics account, and this can be used to practise and reinforce concepts they are learning in class.

### Important Information:

#### PE days:

Elder - Tuesday and Friday(Swimming)

Pine - Tuesday and Friday

#### Homework:

Friday – Maths and English to be handed in on Tuesday of the following week

Monday – spelling test every other week.