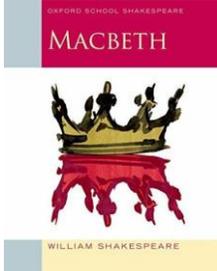


<p><b>History</b></p>  <p>We will continue to explore the growth of the Islamic Empire focusing on the House of Wisdom. Through this study, we will understand the influence that Baghdad has had on the modern world.</p>	<p><b>French</b></p> <p>In French, we will learn how to give our opinion about fairground rides. We will also learn to read and write numbers from 71 to 99, read a simple price list and buy tickets.</p>	<p><b>Physical Education</b></p>  <p>We will play be working on net and ball games. We be developing our tennis skills outdoors and learning to play volleyball indoors.</p>	<p><b>Science</b></p> <p>Our topic is electricity. We will be investigating and creating a variety of circuits. Through our practical work we will explore how to change the brightness of a bulb and which materials are conductors and insulators.</p>	<p><b>English</b></p> <p>Our class text for this half term is 'Macbeth' by William Shakespeare. We will be using a combination of both text and film clips to understand the story and explore the characters. To develop our reading skills further, we will be using a range of comprehension books and tasks to prepare us for the SATs.</p>  <p>'Macbeth' will also be used as a stimulus for our writing. We will be writing a comparison, a letter and a diary entry.</p>
<p><b>Maths</b></p>  <p>We will use the Maths No Problem approach which enables children to develop fluency and reasoning skills. This half term we will cover the following topics: Volume, Geometry, Position &amp; Movement, Graphs &amp; Averages and Negative numbers. There will be weekly arithmetic lessons to prepare for the end of KS2 test.</p>	<p><b>Curriculum Overview</b>  <b>Year 6 – Spring 2 2025</b>  Miss Sewell, Miss Wilkinson, Mrs Matharu, Mrs Gangwani, Mrs Kostic and Mrs Hassan.</p>			<p>Spelling: recap year 6 spelling rules</p>
	<p><b>Computing</b></p> <p>In this unit, we will be looking at spreadsheets. We will be exploring how to modify, create formula, duplicate and present data.</p> 	<p><b>Music</b></p> <p>In music, we will be learning how to use sequencing software building up instrumentation, dynamics, pitch and chords. We will be using a basic binary structure.</p> 	<p><b>PSHE</b></p> <p>We continue exploring the theme of 'Living in the Wider World'. This half term, we will be looking at future jobs and linking these to our aspirations. We will then be looking at finances and the impact of financial decisions.</p> 	
<p><b>How parents can support at home:</b>  <b>Reading:</b> Ensure your children reads <b>every day</b> for 30 minutes and fills in their reading record. The reading record must be brought to school every day.  <b>Spelling:</b> Help your child learn the spelling rules and the Spelling Bee words.  <b>Times tables Rock Stars:</b> Help your child to learn all the multiplication tables up to 12 and can make division facts from them.  <b>Arithmetic:</b> The children will bring home any arithmetic tests that they did in class. Help your child with any concepts they are struggling with.</p>		<p><b>Important Information:</b>  <b>PE days: Poplar:</b> Tuesday &amp; Thursday  <b>Cedar:</b> Thursday &amp; Friday  <b>Parent's Evening:</b> 17<sup>th</sup> and 19<sup>th</sup> March 2025  <b>Class Trip:</b> Monday 3<sup>rd</sup> March - Globe Theatre.  <b>Homework:</b> Spelling, Grammar &amp; Maths – Set Friday, all due the following Tuesday</p>		