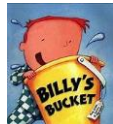


Reading

We will be reading a range of traditional texts and will be focusing on these story books this term:

- Somebody Swallowed Stanley
- The Night Pirates
- Billy's Bucket



Phonics

We will continue to follow the 'Read Write Inc' programme to develop reading skills. We will focus on reading phrases and sentences by using Fred talk. We will also encourage children to read words that contain red words. Children will be asked questions about the text to check understanding of what has been read.



Maths

In Reception, we will use the Maths No Problem approach which enable children to develop fluency and reasoning skills. We will be exploring 3D shapes, positional language, halving and sharing, odd and even numbers and measuring weight and capacity.



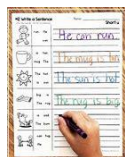
Communication and Language



Children will be encouraged to re-tell stories and discuss events related to their own experiences in detail using full sentences, including use of past, present and future tenses. In addition, there will be a focus on describing the setting and characters in different texts.

Writing

We are practising to write sentences using phonics knowledge. Children are expected to be able to write a simple sentence using some red words such as 'the', 'to' and 'go' by the end Reception. Remind your child to use include capital letters, finger spaces and full stops when writing a sentence.



Understanding the World



Children will discuss similarities and differences

between things in the past and now e.g. toys. We will explore the natural world around us, make observations of different animals. We are also very excited to take the children on a school trip to London Aquarium. In addition, we will focus on seasonal changes and observe the weather.

Expressive Arts and Design

Children will explore a variety of materials, tools and techniques and experiment with design and texture. They will also sing a range of songs and rhymes during music sessions and throughout the school day. In addition, children will be encouraged to invent, adapt and recount stories during carpet sessions and free flow.



Physical Development

Children will have the opportunity to develop their ball skills by rolling, throwing, bouncing and dribbling. They will also participate in dance sessions which would consist of travelling and performing actions. In addition, they will be encouraged to hold a pencil using the tripod grip to become fluent in writing.



Personal, Social and Emotional Development

During circle time, we will be discussing transition into Year 1. Children will be able to share what they are excited about and what they might be worried about. They will have lots of opportunities to visit Year 1 classrooms and KS1 playground before the end of the year.



Curriculum Overview

Reception – Summer 2 2024

Mrs Jacob, Miss McCall, Miss Palmer & Ms El-Hassani

How parents can support at home:

Here are the best ways to support your child:

- Read with your child everyday and watch phonics videos via QR code
- Practise reading words that consist of special friends- *sh, th, ch, qu, ng, nk*
- Practise reading and writing sentences that consist of red words e.g. *I, the, no, go, to*
- Allow your child to use their phonics skills to write simple sentences using finger spaces and capital letters
- Reinforce counting to 20, number bonds to 5 and 10

Important Information and dates:

Phonics and library books will be changed every Friday
PE days: HC: Monday and Friday, Oak: Thursday and Friday (please bring your child in correct PE kit)
Home Learning: Wednesday (due on Monday)
School trip to Aquarium: 3rd July

