



 <p><b>English</b></p> <p>We will be beginning to read chapter books as a class, including 'George's Marvellous Medicine' by Roald Dahl. We will focus on writing our own narrative including character and setting descriptions. In reading, we will be building on our summarising and inference skills using drama and partaking in a workshop to bring the characters to life.</p>	<p><b>Music</b></p> <p>Children are continuing learning how to play A and B on the recorder. They will be playing various songs using the recorder and following sheet music. They will be using their singing voices to prepare for the summer concert.</p> 	<p><b>Art</b></p> <p>We are developing our design skills and making our own mini sculptures based on the artisans Calder, Mondrian, Dale Chihuly using wire and beads.</p> 	<p><b>History</b></p> <p>This half term we will be continuing our project on 'Important People in History'. We will learn about the lives of Steve McQueen, William Shakespeare, Ada Lovelace and Marie Curie who have shaped local, national and global achievements. We will learn how the past can shape the future.</p> 
<p><b>Maths</b></p> <p>Over the next half term, we will be learning about time and volume. Then we will be revising previous learning.</p> <ul style="list-style-type: none"> <li>• Arithmetic (addition, subtraction, division and multiplication)</li> <li>• Reasoning (time and volume)</li> <li>• Statistics (tally charts and pictograms)</li> </ul>	<p><b>Curriculum Overview</b></p> <p><b>Year 2 – Summer 2 2024</b></p> <p>Miss Thomas, Miss Benoit, Ms Kari &amp; Mrs Dwyer</p>		
<p><b>How parents can support at home:</b></p> <p><b>Reading:</b> Ensure your children reads <b>every day</b> for 15 minutes. <b>Reading books and Reading Record must be brought to school on Thursdays</b></p> <p><b>Spelling:</b> Help your child learn the spelling rules and their spelling words.</p> <p><b>Mathletics:</b> Help your child to access the additional maths support on Mathletics. Their password can be found in the front cover of their Reading Record book.</p>	<p><b>Physical Education</b></p>  <p>In PE, we will be learning the fundamentals of gymnastics through floorwork and apparatus. With a focus on jumping, rolling, balancing and travelling skills individually and in combination to create short sequences. We will also be partaking in team games involved in striking and fielding.</p>	<p><b>Religious Education</b></p> <p>In RE, we are learning about different faiths and relating it to our own beliefs.</p>	<p><b>PSHE</b></p> <p>This half term we are continuing are learning of what makes a good friend, explore how to manage different emotions. We will have circle times and class-based discussions.</p>
<p><b>Important Information:</b></p> <p><b>PE days:</b> Tuesday and Thursday</p> <p><b>Spelling:</b> Spelling sheets handed out on Mondays (spelling test the following Monday)</p> <p><b>Homework:</b> Maths and English Homework given out on Friday in blue folders (due back on Thursday)</p> <p><b>Trip:</b> school-based workshop <b>Thursday 27<sup>th</sup> June</b></p>			