

History



In History, children will be learning about the Ancient Romans. The students will focus on Roman Britain including Hadrian's Wall and the revolt of Boudicca. After this, the children will study volcanoes, and the effects of the eruption of Mt Vesuvius on Pompeii.

Music

In Music pupils will continue to learn to play the JSax. They will hold and play the instrument confidently and develop their single reed embouchure. They will use the fingering for the notes BAG to play a wider repertoire of tunes and improvise melodies. They will read staff notation.



PSHE

The children will learn about who is there to help us if there is a risk. The children will consider who is there to help them in different places and what they can do if there is a risk.



Art

In Art, the children will produce artwork inspired by Henri Rousseau which involves printing and pressing. The children will carve out their own designs in polystyrene and cover them in paint before transferring their designs paper.



English



This term, the children will be exploring The Wild Robot. Throughout the lessons, they will develop their skills in writing character and setting descriptions. They will also write a discursive text about whether robots should be allowed to make their own decisions.

Spelling: rules related to suffixes and Year 3 Spelling Bee words.

Grammar: expanded noun phrases, subordinating conjunctions, prefixes, inverted commas.

Maths



We will use the Maths No Problem

approach which enables children to develop fluency and reasoning skills.

This half term we will cover the following topics: Angles, Lines and Shapes, Perimeter of Figures.

Curriculum Overview

Year 3 – Summer 2 2024

Miss Abdulhadi, Miss Wilkinson and Ms Kanj

French



In French, pupils will learn to name the different animals and explain their features. They will also learn how to say different pronouns in French.

Physical Education



dances.

Pupils will create dances focusing on Country and Western and Superpowers. Pupils will develop their use of counting and rhythm and learn to use canon, unison, formation, and levels in their

RE

The children will have the opportunity to explore different religious symbols and gestures associated with religious traditions.



How parents can support at home:

Reading: Ensure your children reads **every day** for 20 minutes and that a parent or carer fills in their Reading Record. The Reading Record must be brought to school every day.

Spelling: Help your child learn the spelling rules and their spelling words.

Times tables Rock Stars: Help your child to learn all the 2, 3, 4, 5, 8, 10 times tables.

Important Information:

PE days:

Elm - Tuesday and Wednesday

Maple – Monday and Wednesday

Important dates: Sports Day 15th July; Summer Fair 4th July

Homework

Monday – Spelling (Spelling test the following Monday)

Friday – Maths and Literacy (due on Wednesday)