





<p>Maths</p> <p>This half term we will continue to be focussing on different aspects of measurement. We will finish the unit on geometry where we will be exploring angles and angles within geometric shapes. Following this we will look at position and movement of figures and how these can be recorded using co-ordinates. We will finish the term looking at Roman numerals. During the start of this half-term, children will also undertake the statutory Year 4 times table test.</p>	<p>Art</p> <p>Batik will be the focus of our learning during this project. Children will explore sketching techniques to create designs before moving on to look at designs using batik. They will create their final piece using the flour-paste resist method of batik.</p>	<p>Physical Education</p> <p>On Fridays, Elder class will be doing a gymnastics topic with a brand-new PE scheme. The children will be developing the straight, barrel, forward and straddle roll as well as strength in inverted movements. Pine class will be continuing swimming.</p> 	<p>Geography</p> <p>In this unit, students will explore the intersection of maps and history. Children will look both at modern maps that show historical borders, and maps made further back in history.</p>	<p>English</p> <p>The children will be reading Race to the Frozen North by Catherine Johnson to inspire their reading and writing. Children will be using the story context to write a biography, a formal letter and a discursive text. For spelling, we will be consolidating learning around the spelling patterns learnt so far this year, as well as focussing on the irregular spellings from the National curriculum.</p> 
<p>Design Technology</p> <p>We will be teaching some one-off Design Technology lessons. This will be linked to our learning on sound from Science. The children will be attempting to construct their own stringed and percussion instrument.</p> 	<p>Curriculum Overview Year 4 – Summer 2 2024 Mrs Darlington, Mr Reed, Mr Hooper, Mrs Shah, Ms Thompson</p>			<p>PSHE</p> <p>Children will be considering risks, the differences between positive and negative behaviours and also what they could do if someone was hurt or injured. They will also look at different risks associated with different places.</p> 
<p>Religious Education</p> <p>This unit gives scope for pupils to explore the many ways in which religious traditions make a positive contribution to our society through their work in building communities, addressing issues of injustice and poverty, and in projects that advance social wellbeing.</p>	<p>Music</p> <p>Children will improvise and compose music for a range of purposes using the interrelated dimensions of music. They will be taught to recognise, use and understand staff and other musical notations.</p>	<p>French</p> <p>Children will continue to name and spell animals in French. They will add further to the description by using appropriate adjectives according to noun gender.</p>		
<p>How parents can support at home:</p> <p>Reading: Ensure your children reads every day for 20 minutes and fills in their Reading Record. The reading record must be brought to school every day. Parent/Carer to sign Reading Record each week.</p> <p>Spelling: Help your child learn the spelling rules and their spelling words.</p> <p>Times tables Rock Stars: Help your child to learn all the multiplication tables up to 12 and can make division facts from them.</p> <p>Mathletics: Children have a Mathletics account to reinforce concepts they are learning.</p>			<p>Important Information:</p> <p>PE days: Elder - Tuesday and Friday Pine - Tuesday and Friday (Swimming)</p> <p>Homework: Friday – Maths and English to be handed in on Tuesday in following week. Monday – spelling test every other week.</p>	