



### English

We will be reading 'Stormbreaker' by Anthony Horowitz and will focus on

developing our reading skills in DR lessons.

We will also use this text as a stimulus for writing a playscript and a magazine article. In lessons, we will continue to focus on understanding what good writers do and develop our planning, vocabulary, drafting and editing.

Spelling: In year 5 we have finished our spelling rules for the year. Children will be given revision sheets to practise and we will continue to test them every fortnight. Children should have a good understanding of the spelling rules and be able to apply these in their writing. They should also be confident using our spelling bee words that don't fit a pattern.

### PSHE

This term, our learning question will be 'How do we respond to change, risk and harm?'. Children will be exploring what risks they may face as they grow older and become more independent and identify ways to keep themselves safe. These lessons will look at risk children may face both online and in person.

### Physical Education



In PE, children will be focusing on cricket in their lessons with Mr Holland. During lessons taught by the class teacher, they will be developing their understanding of fitness and the importance of it for healthy lives.

### Computing

In computing, we will look be developing our coding skills. We will explore crumbles and write code on the computer that will control the crumble in front of us.

### Music

In music, pupils will continue to learn about samba music. They will learn about the origins of samba and the three different rhythms.

### Maths

We will continue to use the Maths No Problem approach which enables children to develop fluency and reasoning skills. This term we will cover the following topics: Area and Perimeter, Volume and Roman Numerals.

**Arithmetic:** We will continue to do arithmetic tests every other week this term. The week we don't do a test, the previous week's paper will come home with them so that they can practise the questions where they are making errors. Please encourage your children to be diligent with this.

## Curriculum Overview Year 5 – Summer 2 2024

Ms Matharu, Mrs Alkamali, Mrs Mistry and Mrs Hassan

### History

In history, we will continue to explore war and immigration. We will see the impact that WW2 had on society; from the changing roles of women to the impact of the Windrush generation.

### Art

Children will study the life and work of Japanese artist Hokusai. They will use modroc and paint to create a piece of work inspired by Hokusai's art based around Mount Fuji.

### Religious Education

In RE, pupils will be learning about Islam and what it means to be a Muslim. They will explore key language and learn what life can be like for Muslims.

### French

Pupils will learn about the planets. This will be a great way to recap our science learning from Autumn 2.



### How parents can support at home:

**Reading:** Ensure your children reads **every day** for 30 minutes and fills in their reading record. The reading record must be brought to school every day.

**Spelling:** Help your child learn and practise the spelling rules and the Spelling Bee words.

**Times table Rock Stars:** Help your child to learn all the multiplication tables up to 12 and make division facts from them.

**Mathletics and Education City:** Please encourage your children to spend time on these websites where possible to consolidate their learning from within school.

### Important Information:

**PE days: Silver Birch: Monday & Tuesday  
Aspen: Monday & Wednesday**

### Homework:

Monday – Spelling (due the following Friday)  
Friday – Maths & English (due on Wednesday)

**Summer Concert – 19<sup>th</sup> June**

**Summer Fair – 4<sup>th</sup> July**

**Sports Day – 15<sup>th</sup> July**

