





<p style="text-align: center;"><b>English</b></p> <p>We will be reading <i>Freedom Bird</i> and <i>The Lizzie and Belle Mysteries</i>, exploring themes of courage, freedom and justice to inspire our diary entries, letters and biographies about Ignatius Sancho.</p> <p>Spelling: different rules will be given every other week for children to learn along with the Year 5 Spelling Bee words.        Week 1 and 2: -able        Week 3 and 4: silent t        Week 5 and 6: -ibly and -ably        Week 7: Spelling Bee</p>	<p style="text-align: center;"><b>French</b></p> <p>In French, pupils will listen to and respond to opinions about food. They will talk about whether food is healthy or not, order food and drink, including specifying filling/flavour and use a variety of conjunctions.</p>	<p style="text-align: center;"><b>Physical Education</b></p>  <p>This half term, our outdoor PE will be centred around basketball by the class teacher. Indoor PE will be gymnastics taught by Mr Holland.</p>	<p style="text-align: center;"><b>Science</b></p>  <p>In science, the children will be testing and comparing materials for hardness, transparency and conductivity. They will also be linking properties to their uses. They will explore reversible and irreversible changes, demonstrating an understanding of how materials can alter under different conditions. Working scientifically, the pupils will plan and record their investigations carefully, creating clear tables of results.</p>	<p style="text-align: center;"><b>Music</b></p>  <p>In music, pupils will learn to read rhythmic notation at tempo and sight-read rhythms accurately. They will sequence patterns maintaining the pulse and create and remember their own patterns. They will focus on tempo - presto (fast), allegro (quite fast), moderato (walking pace) and andante (slowish).</p>
<p><b>Curriculum Overview</b>  <b>Year 5 – Autumn 2 2025</b>        Mrs Alkamali, Miss Baksh and Mrs Fares</p>				
	<p style="text-align: center;"><b>PSHE</b></p> <p>In PSHE, pupils will learn about the importance of good sleep and describe how to achieve it. They will also discuss why embracing failure helps them to grow, identifying strategies to manage these feelings. They will also set goals and plan steps on how to achieve them.</p>	<p style="text-align: center;"><b>Mathematics</b></p>  <p>We will continue to use the Maths No Problem approach which enables children to develop fluency and reasoning skills. This half term we will cover the following topics: multiplication and division; word problems and begin to look at fractions.</p> <p style="text-align: center;"><b>Geography</b></p> <p>Pupils will learn about the Alps by locating them on a world map, identifying the countries they span, and exploring both their human and physical features. They will study Innsbruck in detail, gather data through maps, questionnaires, sketches and photos, and compare it to their local area to answer the question, "What is life like in the Alps?"</p>		<p style="text-align: center;"><b>Religious Education</b></p> <p>We will focus on Christianity and its understanding of the world in which we live. We will look at the significance of Jesus' teachings today.</p>

**How parents can support at home:**

**Reading:** Ensure your children reads **every day** for 30 minutes and fills in their reading record. The reading record must be brought to school every day.

**Spelling:** Help your child learn the spelling rules and the Spelling Bee words.

**Times tables Rock Stars:** Help your child to learn all the multiplication tables up to 12 and make division facts from them.

**Important Information:**

**PE days: Wednesday and Friday**

**Homework:** Monday – Spelling (test the following Friday)

Friday – Maths and English (due on Wednesday)