

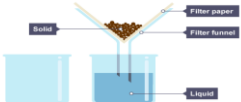
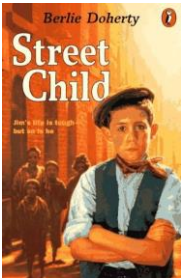


<p><b>History</b></p> <p>This half term, we will be learning about the Vikings — where they came from, why they invaded Britain and how they lived. Children will explore Viking trade routes, sagas and achievements, using evidence from historical sources to draw conclusions.</p> 	<p><b>French</b></p> <p>In French, pupils will listen to and respond to opinions about food. They will talk about whether food is healthy or not, order food and drink, including specifying filling/flavour and use a variety of conjunctions.</p>	<p><b>Physical Education</b></p>  <p>We will be developing our hockey skills in outdoor PE and learning a variety of dances in indoor PE.</p>	<p><b>Science</b></p>  <p>This half term, we will explore mixtures and how to separate them using sieving, filtering and evaporating. Children will investigate dissolving and develop their enquiry skills through practical experiments.</p>	<p><b>English</b></p> <p>We will be reading 'Street Child' by Berlie Doherty. We will be writing diary entries, letters and stories. Spelling: different rules will be given every other week for children to learn along with the Year 5 spelling words. Week 1 and 2: silent b Week 3 and 4: -ough Week 5 and 6: -ible Week 7: Revision</p> 
<p><b>Religious Education</b></p> <p>We will focus on Buddhism and its understanding of the world in which we live.</p>				
<p><b>Maths</b></p> <p>We will use the Maths No Problem approach which enables children to develop fluency and reasoning skills. This half term we will cover the following topics: place value; addition and subtraction.</p>	<p><b>Curriculum Overview</b>  <b>Year 5 – Autumn 1 2025</b>  Mrs Alkamali, Miss Baksh and Mrs Fares</p>			
	<p><b>Computing</b></p> <p>we will be learning how to use search engines effectively, check information online, understand copyright and fair use, and create a poster using text and images.</p>	<p><b>Design and Technology</b></p> <p>This term we will be identifying circuit components, learning how electricity flows, exploring how motors create movement, and designing and making</p>	<p><b>Music</b></p> <p>In music, pupils will learn to read rhythmic notation at tempo and sight-read rhythms accurately. They will sequence patterns maintaining the pulse and create and remember their own patterns. They will focus on tempo - presto (fast), allegro (quite fast), moderato (walking pace) and ndante (slowish).</p>	

motorised products for a purpose.

**How parents can support at home:**

**Reading:** Ensure your children reads **every day** for 30 minutes and fills in their Reading Record. The Reading Record must be brought to school every day.

**Spelling:** Help your child learn the spelling rules and their spelling words.

**Times tables Rock Stars:** Help your child to learn all the multiplication tables up to 12 and make division facts from them.

**Important Information:**

**PE days: Wednesday and Friday**

**Homework:** Monday – Spelling (due the following Thursday)

Friday – Maths and English (due on Wednesday)