

### History



Children will be learning about the Stone Age, Bronze Age and Iron Age. Children will use timelines to order events, explore archaeological evidence to learn how prehistoric people lived and compare settlements.

### French



In French, pupils will understand and use greetings. They will understand simple questions in French, count from 1 to 10 and be able to name some members of their family.

### Physical Education



This term the children will focus on developing their skills of balancing, running, jumping, hopping and skipping. Additionally, they will explore different areas of their health and fitness. They will be given opportunities to improve their fitness levels.

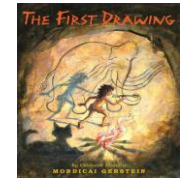
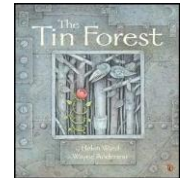
### Science

The children will work scientifically by gathering and recording their data and presenting it in different ways. They will learn about the role of skeletons and muscles, learning how the body uses energy and the importance of a balanced diet.



### English

We will be reading the books 'The Tin Forest' and 'The First Drawing'. The children will write a persuasive poster, a diary entry and a setting description based on the texts. Spelling: rules related to prefixes and suffixes and Year 3 Spelling Bee words. Grammar: word types, expanded noun phrases, word families, punctuation and conjunctions.



### Maths



We will use the Maths No Problem approach

which enables children to develop fluency and reasoning skills. This half term we will cover the following topics: Place value, addition and subtraction.

### Curriculum Overview

#### Year 3 – Autumn 1 2025

Miss Cheema, Miss De Souza, Ms Kanj

### RE

This term, children will be learning about the importance of Easter and the period leading up to it (Lent) for Christians in churches across the world.

### DT

In Art we will be designing digital wearable technology and developing a program and housing for a Micro:bit.

### Music

Children will be learning to play the jSax, how to hold the instrument correctly, breath control and will begin to read notation.



### Black History

During Black History Week, the children will explore the life of the Roman 'Ivory Bangle Lady' through research, creative writing and art.

### Computing

Across the term, children will introduced the concept of networks, and how devices communicate.



### PSHE

This half term, we will be looking at respectful relationships. They will consider how to be a good friend as well as discussing bullying and what to do if you see or experience bullying. Additionally, they will explore topics such as

			gender and age stereotypes.
<b>How parents can support at home:</b> <b>Reading:</b> Ensure your children reads <b>every day</b> for 20 minutes and that a parent or carer fills in their Reading Record. The Reading Record must be brought to school every day. <b>Spelling:</b> Help your child learn the spelling rules and their spelling words. <b>Times tables Rock Stars:</b> Help your child to learn all the 2, 3, 4, 5, 8, 10 times tables and can make division facts from them.		<b>Important Information:</b> <b>PE days:</b> Monday and Wednesday <b>Homework:</b> Monday – spelling test every two weeks. Friday – Maths and English to be handed in on Tuesday following week.	