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| <p>English</p>  <p>We are excited to be reading 'The Bear and the Piano' and 'The Minipins'. We will be writing character descriptions, danger posters and our own version narratives. Our focus in writing is to build longer sentences using conjunctions (and, but, because, etc.).</p> | <p>Art</p>  <p>In Art, we will be exploring how artists use tone and texture in observational drawings. We will learn how to make choices about which materials and techniques to use to create an effect.</p> | <p>Physical Education</p> <p>We will be focusing on the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping in our indoor lessons. We will use equipment outdoors to practice our sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.</p>  | <p>Science</p> <p>Our topic is 'Habitats'. We will be learning about plants and animals in a range of habitats. We will also be observing the variations between different habitats, how animals are adapted to live in them and deepen their understanding about food chains.</p> | <p>History</p> <p>The children will investigate 'How was school different in the past?'. We will be learning how historians use primary sources to learn about the past. The children will be developing their investigation skills by comparing features of a classroom now and a classroom 100 years ago.</p>  |
| <p>Maths</p> <p>We will cover the following topics: Place value, Numbers to 100, addition and subtraction, we will use resources and games to consolidate our knowledge.</p> | <p>Curriculum Overview Year 2 – Autumn 1 2025/ 2025 Mrs Croyden, Mr Acharya, Miss Khan and Mrs Shah</p> | | | |
| | <p>Computing</p> <p>We will be learning about 'What is a computer?' This will include learning about how inputs and outputs work. The children will be developing their knowledge about how computers are used in the wider world.</p> | <p>Music</p> <p>In Music pupils will sing playground games familiar and new. They will learn the 'Zoo Time' song and record ideas as a graphic score which can be read by another pupil, create their own animal song, focus on pitch (high, low) and improvise simple tunes.</p> | <p>PSHE</p> <p>Our topic is 'Families and relationships' where we will discuss and understand the difference in families. The children will learn to recognise thoughts, feelings and issues that may occur in friendships.</p>  | |
| <p>Religious Education</p> <p>For our topic on 'Believing' we will focus on Buddhism including the life, sayings,</p> | | | | |

and teachings of the Buddha.

How parents can support at home:

Reading: Ensure your children reads **every day** for 15 minutes and fill in their Reading Record. Their reading books and Reading Record must be brought to school every day.

Spelling: Help your child learn the spelling rules and their spelling words.

Mathletics: Help your child to access the additional maths support on Mathletics. Their password can be found in the front cover of their Reading Record book.

Important Information:

PE days: Tuesday and Thursday

Homework:

Spelling test handed out on **Monday** (spelling test the following Monday)

Friday– Maths and English Homework (due on Wednesday)