

## Phonics



Children will continue to learn to read through the Read Write Inc Phonics program. They read books that match the phonics and 'tricky red words' they have been taught. Children will be taught to read both real and nonsense words using their phonics knowledge.

## Science



VISION HEARING SMELL TASTE TOUCH



Our topic this term is Sensitive Bodies. We will explore the five senses and which part of the body they are connected to.

## Music



The children will learn to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will develop their skills in clapping rhythms, making long and short sounds, representing a composition by using symbols, and recognising changes in pitch.

## History

In history, we will be building on our learning about childhood in the past by looking at changes in different types of toys.



## Physical Education

This half term children will be developing their cooperation through team building exercises and learning different invasion games with Mr Holland.

## Curriculum Overview Year 1 – Spring 1 2026

Miss Sewell, Mrs Hirani, Mrs Dwyer, Mrs Mistry, Miss Al Kari and Mrs Hassan

## DT

In DT, the children are moving on to textiles and they will be designing and making their own puppets.

## English

The children will continue developing their vocabulary, reading, and writing skills while exploring the following texts:

- Billy and the Beast by Nadia Shireen
- Dadaji's Paintbrush by Rashmi Sirdeshpande and Ruchi Mhaasane

They will be encouraged to learn the stories by retelling it out loud using actions. Children will learn about different genres of writing: wanted posters, character descriptions, recipes and narratives.

## PSHE & Computing



We will explore health and wellbeing and link this knowledge to our changing bodies. In our computing lessons we will focus on word processing.

## Religious Education

In RE children will learn about the importance of different religions. For this half term they will focus on the question 'What is Islam?'

## Maths

In maths the children will continue to develop their problem-solving skills by learning to use different methods. They will be encouraged to use objects at first, followed by pictorial methods such as drawings or bar models, before moving to more abstract methods such as writing number sentences.

This half term we will be exploring different methods for addition subtraction within 20. We will also be covering shapes and patterns and length and height.

### Important Information

**PE days:** Tuesdays & Thursdays

**Homework:** Handed out Fridays, due in Thursdays.

**Spellings:** Go out on a Friday (spelling test the following Friday)

Please keep spelling sheets at home so you can revisit words frequently.

**Reading books: This term children will bring home a book of their choice from the library. Please share this with them and return with phonics books.**

### How parents can support at home

**Reading:** Ensure your children reads **every day** for 15 minutes and fill in their Reading Record. They should read their phonics reading book many times to increase their knowledge of common words. Their reading books and Reading Record must be brought to school every day.

Children will also bring home a book to share of their choice from the class library.

**Spelling:** Help your child learn the spelling words. There are different strategies and ideas on the back of the sheet.

**Mathletics:** Help your child to access the additional maths support on Mathletics. Their password will be found in the front or back cover of their Reading Record book.