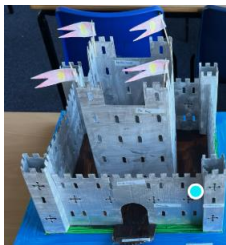


History



In History, pupils will learn who the Romans were and where Ancient Rome fits in history. They will explore how the Roman Empire grew, including why the Romans invaded Britain, and discover what daily life was like for Romans. Children will also learn about the Roman army and why it was so successful, as well as the lasting impact of Roman achievements on modern Britain.

D&T



In D&T, we will learn about castles and how they were built to protect people long ago. We will explore different castle features such as walls, towers and drawbridges and learn what materials were used to make them strong. We will design, make and evaluate our own model castles, using tools

Music

In Music, pupils will continue to learn to play the JSax. They will hold and play the instrument confidently and develop their single reed embouchure. They will use the fingering for the notes BAG to play a wider repertoire of tunes and improvise melodies. They will read staff notation.



Physical Education



Children will develop their skills in gymnastics and tag rugby. They will focus on improving balance, movement and coordination, as well as learning to apply skills within team games.

Science



This term, children will learn about rocks and soil. They will explore how rocks can be grouped by their appearance and properties, how soils are formed, how rocks are used, and how fossils are created. Children will also learn how rocks can change over time through processes such as weathering and erosion.

English





We will be reading 'The Barnabus Project' and 'The Last Garden'. The children will write brochures, instructional writing and descriptions, as well as create their own extended narrative based on the texts.

Spelling: rules related to prefixes and suffixes and Year 3 Spelling Bee words.

Grammar: Children will learn word types, tense, and articles, use clauses, organise paragraphs, and punctuate direct speech with inverted commas.

Curriculum Overview Year 3 – Spring 1 2026

Miss De Souza, Miss Cheema and Mrs Kanj

<p>and materials safely. We will also learn how to make our designs stronger and improve them by testing and sharing ideas.</p>				
<p>Maths</p>  <p>We will use the Maths No Problem approach which enables children to develop fluency and reasoning skills. This half term we will cover the following topics: length, mass and volume.</p>	<p>French</p>  <p>In French, pupils will understand and answer questions, name the months of the year and talk about hobbies.</p>	<p>RE</p> <p>This term, children will explore why pilgrimage is important in some religious traditions and learn about the meaning and significance of special journeys for believers.</p>	<p>Computing</p> <p>During this unit, children will learn how to use email safely and effectively. They will practise sending and replying to emails, including adding attachments, and develop an understanding of appropriate online behaviour, cyberbullying and how to recognise fake emails.</p>	<p>PSHE</p> <p>This term, children will learn how to stay safe online and near roads. They will explore how to respond to cyberbullying, recognise unsafe digital content and fake emails, and understand the rules for staying safe near roads.</p>
<p>How parents can support at home: Reading: Ensure your children reads every day for 20 minutes and that a parent or carer fills in their Reading Record. The Reading Record must be brought to school every day. Spelling: Help your child learn the spelling rules and their spelling words. Times tables Rock Stars: Help your child to learn all the 2, 3, 4, 5, 8, 10 times tables and can make division facts from them.</p>			<p>Important Information: PE days: Monday and Wednesday Homework: Monday – spelling test every two weeks. Friday – Maths and English to be handed in on Tuesday following week.</p>	