

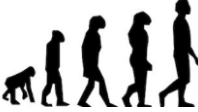





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| <p style="text-align: center;">History</p>  <p>This term in History, the children will be learning about World War Two. They will investigate the causes, explore the different stages of the Battle of Britain and make inferences about the Blitz through looking at photographs. Additionally, they will consider the impact of the war on women and African-Caribbean migrants.</p> | <p style="text-align: center;">French</p> <p>In French, the students will build on previously learnt vocabulary to describe clothes, places and directions. They will aim to understand information in both past and present tense and give opinions.</p> | <p style="text-align: center;">Physical Education</p>  <p>In PE, the children will be developing their football skills. They will also look at different forms of dance and create their own movements and rhythms.</p> | <p style="text-align: center;">Science</p>  <p>Our topic in science is on evolution and inheritance. Students will be identifying the variation between organisms and explaining why this occurs. They will also understand how animals adapt to their environments and how these adaptations can lead to evolution. They will work scientifically by evaluating methods, commenting on the reliability of their results and how evidence can be used to form theories.</p> | <p style="text-align: center;">English</p>  <p>In Destination Reader, children will be exploring different skills whilst reading 'The Tiger Rising'. For English, they will create persuasive posters, speeches and information index cards, with opportunities to present speeches orally to an audience. For their final piece, the children will research an endangered animal of their choice and write a discussion text.</p> <p>Spelling: Revision of all taught spelling rules & Year 6 Spelling Bee words.</p> <p>Grammar: conjunctions, relative clauses, brackets and semi colons.</p> |
| <p>Curriculum Overview Year 6 – Spring 1 2026 Miss Abdulhadi, Miss Wilkinson, Mrs Wishart, Mrs Gangwani, Mrs Thompson and Mrs Kostic</p> | | | | |
| <p style="text-align: center;">Maths</p>  <p>We will use the Maths No Problem approach which enables children to develop fluency and reasoning skills. This half term we will cover the following topics: <i>Percentages, Ratio, Algebra, Area & Perimeter, Volume and Geometry.</i> There will be weekly arithmetic lessons to prepare for the end of KS2 test.</p> | <p style="text-align: center;">Art</p>  <p>In this unit, we will be studying the features and the impact of street art. The children will create their own example of street art, using different materials. The students will use shading to show texture, tone and depth within their sketching. Furthermore, they will apply one-point perspective to their artwork and be able to enlarge a drawing by using an accurately drawn grid.</p> | <p style="text-align: center;">Music</p> <p>In Music, the children will continue to learn to play the keyboard, recognising the notes of the C major and D minor scales. They will learn about 12 Bar Blues and improvise using the D blues scale. In addition, the students will learn to recognise changes in harmonic accompaniment and begin to record our ideas using staff notation.</p> | <p style="text-align: center;">PSHE</p> <p>Throughout this term, the children will understand the concept of citizenship. They will discuss the importance of caring for others and challenging discrimination and prejudice. They will identify examples of diversity within society and the role the government plays to ensure equality.</p> | |
| <p>How parents can support at home: Reading: Ensure your children reads every day for 30 minutes and fills in their reading record. The reading record must be brought to school every day. Spelling: Help your child learn the spelling rules and the Spelling Bee words. Times Tables Rock Stars: Help your child to learn all the multiplication tables up to 12 and can make division facts from them. Arithmetic: The children will bring home any arithmetic tests that they did in class. Help your child with any concepts they are struggling with.</p> | | | <p>Important Information: PE days: Monday and Friday SATs Meeting: Tuesday 20th January 2026 Homework: Spelling – Set Monday, due Friday. Grammar & Maths – Set Thursday, due Wednesday.</p> | |

