



# West Twyford Newsletter

## Friday 16th January 2026

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[West Twyford Calendar](#)

### **Year 2 start 2026!**

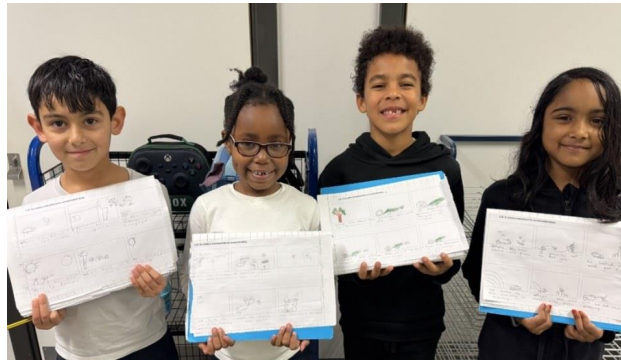
In English, Year 2 children have been developing their reading and writing skills through a range of engaging texts. We have been focusing on the story 'Tadpole's promise' by Jeanne Willis. The children have been building vocabulary, writing clear sentences, and beginning to add more detail to their work. The children have enjoyed sharing ideas to change the characters in the story and they will then move on to rewriting the story in their own words. In Art, the children have been exploring different materials and techniques to express their creativity. They have

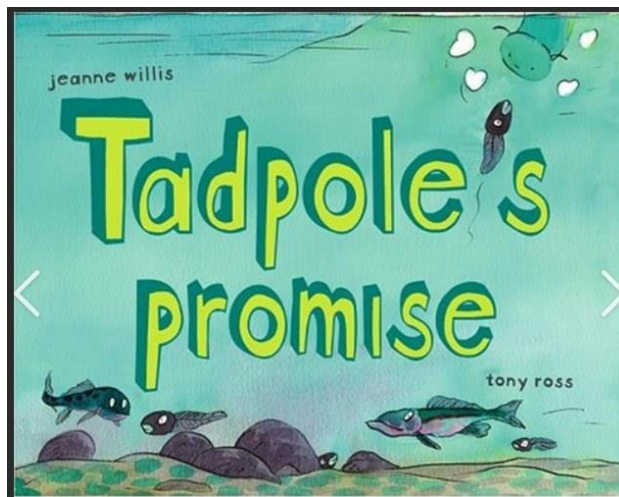
been busy mixing primary colours to make secondary colours. The children will finally make their own collage creation using textures, painting and materials.

Lena said "I loved mixing colours with my paintbrush to make a new colour, it reminds me of a maths number sentence.

Ishith said "The story has a sad ending because the frog ends up eating his love".

Angel added "I liked making purple, green and orange in Art" and Ayan " I have changed the characters in the story to the chameleon and the fly".





## Relationships Education Meeting

As part of the National Curriculum, we deliver lesson to our children on relationships. This is a very normal part of primary school and we are happy to inform you about this and share the resources that we use with you.

We have a meeting for parents on Tuesday 10th February. This meeting is in school at 5pm and we will discuss the program and give you an opportunity to see the resources

**This is a meeting for parents only and we will not be able to accommodate any children.**

## Dealing with Issues at School

Our aim is for all children to come to school everyday and be able to do their best learning. As we have over 400 children in the building everyday sometimes there are issues between

children. In this case we aim to sort them out quickly and effectively. We have lots of support in place for children and clear school rules with rewards and consequences. This is set out in our behaviour policy that you can read here. [Behaviour Policy](#)

If your child has a problem in school, the correct way to deal with this is to inform the school. We will investigate and address the issue. It is best for school to do this as we can speak to different children and get a good understanding of what has happened before taking action.

Recently we have had parents trying to sort out issues themselves and this has included adults speaking to other children and parents. This is very unhelpful. Children are very often upset by this and parents do not appreciate this. Please consider how you would feel if another parent approached your child. In cases where this has happened school has spent time having to calm an issue down before actually dealing with the original problem. This stops the smooth running of the school and wastes valuable time.

Please ensure that you do not approach other's children or other parents directly. As this very often causes offence and makes a problem worse. We have a code of conduct for parents and this is very clear about this. It states:

#### **Behaviour that will not be tolerated**

- Disciplining, or attempting to discipline, another person's child. This includes approaching other parents/ carers and speaking to other parents' children regarding issues which have taken place in school. This is often perceived as threatening and is unhelpful. Any behaviour incidents or concerns should be raised with school and school trusted to resolve these

You can read the complete code of conduct for parents on our school website. [Code of Conduct](#)

Thank you for your support in keeping our community positive and focused on the education of our children.

## **Role Models of the Week**

Well done to the following children for their outstanding learning and behaviour in school this term!

**Behaviour Award:** Ola & Ja-Karie (Year 1), Ares & Muhammad (Year 2), Maryam & Milena (Year 3), William & Zoe (Year 4), Leon & Musawwir (Year 5), Allaa & Julia (Year 6)

**Learning Award:** Ali & Charlie (Year 1), Hafsa & Sara (Year 2), Wali & Adam (Year 3), Adam & Anas (Year 4), Julia & Sam (Year 5), Zeina & Zolayka (Year 6)

## Attendance and Punctuality

We are delighted to say that **these classes achieved 95%+ attendance this week!**

**Congratulations!**

**Well done to: Year 3 Maple, Year 1 Ash, Year 6 Cedar, Year 6 Poplar, Year 5 Silver Birch, Year 4 Elder, Year 5 Aspen, Year 4 Pine, Year 2 Sycamore, Year 2 Lime**

Punctuality, coming to school on time, is very important. **Learning in school starts at 8.55, and we need all children to be in school ready to learn.**

We teach phonics first thing in the morning, if children are late then they miss an very important learning opportunity. **School gates open at 8.45: please ensure that your child is on time to make the most of the school day.**

**Punctuality cup winners: Year 2 Lime**

## Lunchtime Stars

Every week we award a trophy to the best behaved class at lunchtime

This week's winners are: **Year 4 Pine**