






<p style="text-align: center;">History</p>  <p>This term in History, pupils will explore the expansion of the Islamic Empire and its influence on the modern world. A key focus will be the ancient city of Baghdad. Through this topic, they will develop skills in analysing and interpreting primary sources, while building a broader understanding of world history.</p>	<p style="text-align: center;">French</p> <p>In French, we will explore aspects of French popular culture while revisiting and reinforcing key vocabulary.</p>	<p style="text-align: center;">Physical Education</p>  <p>We will take part in team games that develop our health and fitness skills. This will link to our Science and PSHE learning about the human body and maintaining a healthy lifestyle.</p>	<p style="text-align: center;">Science</p>  <p>This term in Science, pupils will study the circulatory system and health. They will consider factors that affect health and learn that the circulatory system, made up of the heart and blood vessels, pumps blood around the body. They will also describe the function of blood and carry out experiments to identify patterns in heart rate.</p>	<p style="text-align: center;">English</p>  <p>We will use a range of comprehension texts and activities to prepare for the SATs, revisiting key reading skills and focusing on effective test techniques. We will also review spelling rules and the Year 6 grammar curriculum through daily revision sessions in English lessons.</p> <p>In writing, we will use the book <i>The Last Bear</i> to inspire a narrative about April and her encounter with a bear.</p>
<p>Curriculum Overview Year 6 – Summer 1 2026 Miss Abdulhadi, Miss Wilkinson, Mrs Gangwani, Ms Thompson and Ms Kostic</p>				
<p style="text-align: center;">Maths</p>  <p>We will use the Maths No Problem approach to develop pupils' fluency and reasoning skills. This half term, we will complete the Year 6 curriculum with a focus on graphs and averages. We will then revisit key areas of the maths curriculum in preparation for the SATs.</p>	<p style="text-align: center;">Computing</p> <p>This term in Computing, students will study data and develop an understanding of how it can become corrupted. They will also explore Big Data and prepare a presentation on how efficiency within the school could be improved.</p>	<p style="text-align: center;">Music</p> <p>Students will learn to use standard musical notation, including crotchets and semibreves, to show how many beats to play. They will also aim to perform both solo pieces and as part of an ensemble.</p>	<p style="text-align: center;">Art</p> <p>This term in Art, students will study sculpture, creating pieces that express their ideas in both literal and symbolic ways. They will also evaluate the work of artists and consider how these influences can inform and develop their own creations.</p>	<p style="text-align: center;">PSHE</p> <p>This half term, our topic is economic wellbeing. Students will explore the impact of money and how to manage and protect it responsibly. They will also learn about the risks associated with gambling and consider a range of career pathways.</p>
<p>How parents can support at home: Reading: Ensure your children reads every day for 30 minutes and fills in their reading record. The reading record must be brought to school every day. Spelling: Help your child learn the spelling rules and the Spelling Bee words. Times tables Rock Stars: Help your child to learn all the multiplication tables up to 12 and can make division facts from them. Arithmetic: The children will bring home any arithmetic tests that they did in class. Help your child with any concepts they are struggling with.</p>			<p>Important Information: PE days: Monday and Thursday SATs: Monday 11th May – Thursday 14th May 2026 Homework: Grammar & Maths – Set Friday, due the following Friday Spelling – Set Monday, due Thursday</p>	

