



West Twyford Newsletter

Friday 5th June 2026

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[West Twyford Calendar](#)

Year 2 Learning

To celebrate the end of our History topic on the British Monarchy, Year 2 enjoyed a fantastic **Kings and Queens Day!** The children had a wonderful time taking part in a range of exciting activities that brought their learning to life.

The day began with the children designing and decorating their own royal crowns, showcasing their creativity and craftsmanship. They then used their knowledge of the monarchy to write thoughtful letters to **King Charles III**, asking some insightful questions.

A particular highlight was our traditional British afternoon tea, where the children enjoyed a selection of refreshments while discussing royal traditions and customs. The celebrations concluded with a mock coronation ceremony, allowing the children to experience some of the key features of this important royal event and helping them to deepen their understanding of the role of the monarch.

It was a joy to see the children's enthusiasm, confidence and engagement throughout the day. Thank you to all our families for your support, particularly with the children's wonderful royal-themed outfits, which helped make the day even more special and memorable.

Quotes: Kahlani (Year 2 Lime) "I enjoyed tasting scones and the different fruits my friends brought".

Darius (Year 2 Sycamore) "I like decorating my own crown with glitter and shiny paper".





Creativity Week

During our annual Creativity Week, the whole school focused on the painting *The Muse*, using this striking artwork as a stimulus for learning across a range of subjects.

Each year group explored a different aspect of the painting, encouraging pupils to look closely, ask questions and think creatively about what they could see. Some classes investigated the fruit featured in the artwork, considering its symbolism and significance, while others examined the rich fabrics and clothing worn by the central figure. These pupils discussed what the materials, colours and style of dress might reveal about her status, wealth and role within the painting.

Other year groups explored the mythical elements of *The Muse*, focusing on the dragons and the mysterious lady at the heart of the artwork. Pupils used their imagination to create stories, develop characters and speculate about the meaning behind these fantastical features. Some classes also took inspiration from the lady's throne, designing and creating their own unique versions while considering how a throne's appearance can reflect power, personality and importance.

Throughout the week, children demonstrated curiosity, creativity and enthusiasm, producing a range of impressive outcomes inspired by a single piece of art.











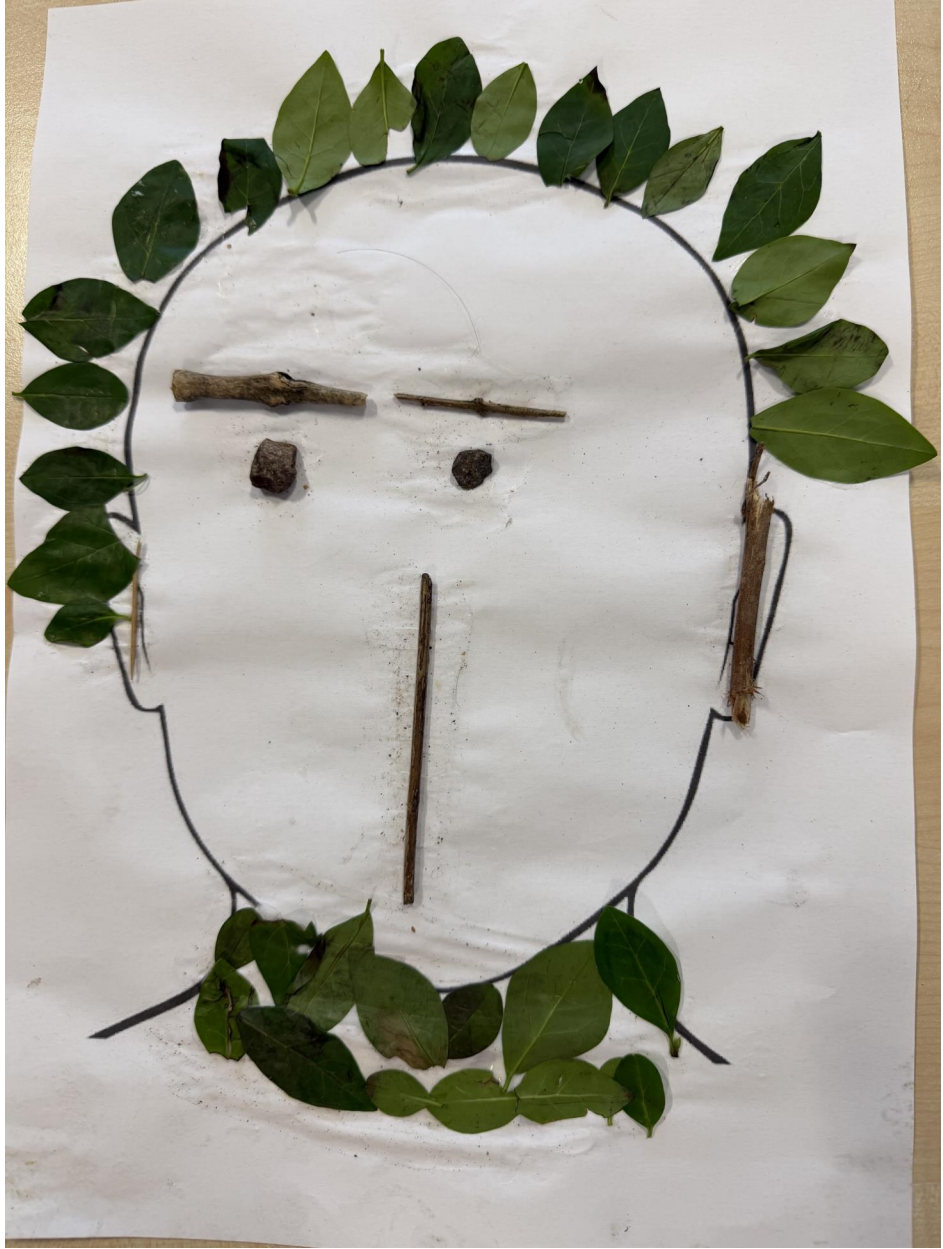


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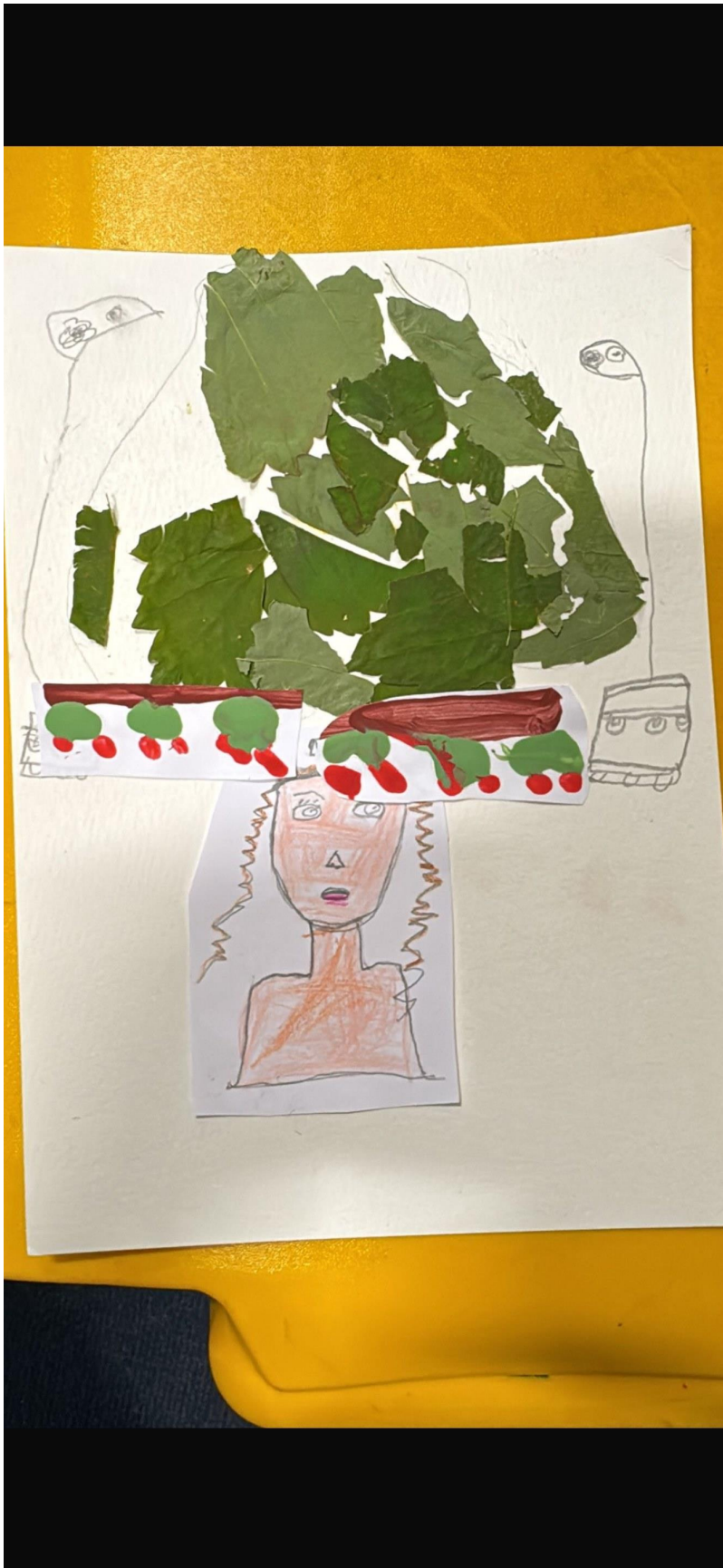




















Ding, Dong, Ditch

We have received another complaint from a local resident this week about West Twyford children playing ding,dong,ditch (this is where children ring the doorbell or knock on the door of a local property and then run away). The neighbour who complained did so on behalf of their elderly parents who find this distressing.

We have made it clear to all children, that this is not acceptable nor a fun game for our neighbours. This is not the image of West Twyford children that we want to see in our local community. Please speak to your child about this and ensure they are not involved.

Thank you for your support.

Year 5 Aspen Music for Youth performance

As part of the Music For Youth Regional Festival Year 5 Aspen created their own vocal composition based on a food market. Here are the Music Mentors comments.

“What a beautiful a capella performance to share. I like how you are all watching and listening, waiting for your clicked count in cue from your conductor. Very patient and engaged - this is important for all your musical journeys, well done for exhibiting this skill and commitment so early on!

Your performance was unique and impressive, showcasing many skills and voices across your ensemble and created real energy and atmosphere.!

Very well done Year 5 Aspen! These are super Music Mentor comments for your class composition!

Miss Parker

Special Menu on Thursday

OUR
Feast of
Football

MENU WILL INCLUDE:

JOIN US ON THURSDAY 11TH JUNE 2026

To celebrate the start of the
FIFA WORLD CUP 2026

Tomato & Herb Puff Pitches


Kicking Chicken Goujons


Warm Up Wedges

Southern Fried Cauliflower Balls

Saag Aloo Attack

Substitution Bench Salads


Back Of The Net Brownie (plant based)

Final Whistle Vanilla Ice Cream


Food for All v Milk

Parent/ Carer School Meals Survey

Our school meals provider (ISS) runs an annual survey for parents. Please click the link below to give your views:

[Parent/ Carer Survey](#)

Role Models of the Week

Well done to the following children for their outstanding learning and behaviour in school this week!

Behaviour Award: Mariyam & Justin (Year 1), Tamara & Darius (Year 2), Hesham & Malika (Year 3), Rayyan & Mohamed Z (Year 4), Yousef & Fatima (Year 5), Layla & Abdimalik (Year 6)

Learning Award: Yasin & Aathana (Year 1), Adam & Sana (Year 2), Fahad & Medina (Year 3), Fazeela & Aalia (Year 4), Dylan & Anis (Year 5), Gracie & Muhammad (Year 6)

Attendance and Punctuality

We are delighted to say that **these classes achieved 95%+ attendance this week!**

Congratulations!

Well done to: Year 2 Lime

Punctuality, coming to school on time, is very important. **Learning in school starts at 8.55, and we need all children to be in school ready to learn.**

We teach phonics first thing in the morning, if children are late then they miss an very important learning opportunity. **School gates open at 8.45: please ensure that your child is on time to make the most of the school day.**

Punctuality cup winners: Year 1 Ash