


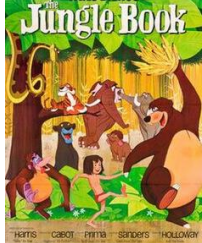




<p>Religious Education</p> <p>This term's theme is 'Belonging'. The children will explore the place of the Gurdwara within Sikhism. They will examine the features of a Gurdwara; their function and symbolism; the activities that take place within the Gurdwara; the format of worship and the importance of the Gurdwara within the Sikh community.</p> 	<p>French</p> <p>In French, the pupils will learn French rhymes and create recordings of these. Furthermore, they will revisit key vocabulary learnt throughout the year.</p>	<p>Physical Education</p>  <p>In outdoor PE, students will be exploring the game of rounders, developing their hand-eye coordination and catching skills. In addition, they shall be taking part in Outdoor Adventurous Activity, where pupils work in groups and pairs to solve problems and complete tasks.</p>	<p>Desing & Technology</p>  <p>In DT, students will be designing and creating their own steady hand game. They will be exploring examples of games and use these as inspiration for their own. Furthermore, they will be creating a secure base for their game, which relates to their design.</p>	<p>English</p> <p>We will be focusing predominantly on our leaver's performance, which will be the Jungle Book.</p>  <p>Additionally, we will be writing a non-chronological report about World War Two, focusing on using formal vocabulary, and setting descriptions, which focuses on creating detailed expanded noun phrases.</p>
<p>Geography</p> <p>This term in Geography, the students will be creating their own enquiry to investigate an issue in the local community. They will be selecting appropriate methods and collecting accurate data.</p>				
<p>Maths</p>  <p>This half term we will be completing a range of mathematical investigations which will require the children to problem solve by using all their knowledge from previous topics.</p>	<p>Curriculum Overview Year 6 – Summer 2 2026</p> <p>Miss Abdulhadi, Miss Wilkinson, Mrs Wishart, Mrs Gangwani, Mrs Kostic and Ms Thompson</p>			<p>PSHE</p> <p>Our topic this half term is economic wellbeing. The students will understand how to safeguard money, both physically and online, and understand the risks of gambling. They will also explore different career options and the requirements associated with these.</p>
<p>Computing</p> <p>This half term, students will be evaluating and understanding the purpose of code. Additionally, they will create their own website, aimed at an audience, and edit a video which showcases their chosen products benefits.</p>		<p>Music</p>  <p>Pupils will learn to improvise and compose music for a range of purposes using the interrelated dimensions of music. Furthermore, they will also listen with attention to detail and recall sounds with increasing aural memory.</p>	<p>Art</p> <p>In art, students will be creating a memory box sculpture, which demonstrates their best memories from primary school. To do this, they will use a variety of materials to create their sculptures and will evaluate their finished product against a success criterion.</p>	

How parents can support at home:

Reading: Even though the SATS are finished, Reading still remains a priority for the children as it is a key skill required for lifelong learning.

Ensure your child reads **every day** for 30 minutes.

Important Information:

PE days: Monday and Thursday

Important Information:

Summer Concert: 17th June

Summer Fair: 2nd July

Reports: 7th July

Poplar Performance: 9th July

Cedar Performance: 10th July

Reports out: 10th July

Sports Day: 13th July