

## Maths



This half term, Year 4 will learn

about **money, length, mass and volume, geometry, and Roman numerals**. Children will develop their fluency, reasoning and problem-solving skills through a range of practical and engaging activities.

## Art



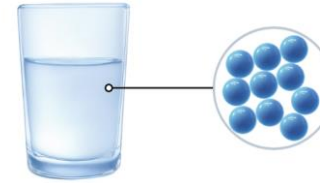
Year 4 will be developing their drawing skills through the Kapow Art scheme. Children will explore different techniques, use a range of materials, and learn how to add detail, texture and tone to their artwork.

## Physical Education



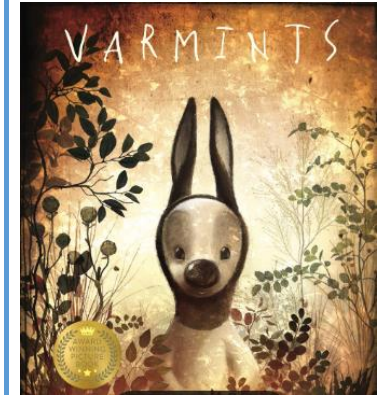
On a Thursdays both classes will be exploring a range of outdoor challenge games with Mr Holland. On Friday, Pine class will explore Throwing and catching skills in a variety of different sports.

## Science



In science, Year 4 will be investigating liquids and how they flow. They will be collecting and analysing data and looking at similarities and differences between different liquids.

## English



The children will be reading Varmints by Helen Ward and Marc Craste. They will be using expanded noun phrases to describe and using the present perfect tense to write a letter. They will continue to use adverbs, conjunctions and fronted adverbials to add description to their writing.

## Geography



In Geography, Year 4 will be studying rivers, including the water cycle, the formation of rivers and their importance in nature and for humans. We will look at different rivers around the world and where they connect to each other and to the oceans.

## Curriculum Overview Year 4 – Summer 2 2026

Miss Grey, Mr Cook and Ms Shah

## PSHE

This half term, we will be exploring the theme 'Safety and the changing body'. Children will develop a better understanding of how to keep themselves safe – including physical safety and online safety. They will also learn about how their bodies change as they grow older.

## French



Children will continue to name and spell animals in French. They will add further to the description by using appropriate adjectives according to noun gender.

## Music



Children will improvise and compose music for a range of purposes using the interrelated dimensions of music. They will be taught to recognise, use and understand staff and other musical notations.

## Religious Education

This unit gives scope for pupils to explore the many ways in which religious and non-religious traditions make a positive contribution to our society through their work in building communities, addressing issues of injustice and poverty, and in projects that advance social wellbeing.

**Important Information:****PE days:**

Pine – Thursday and Friday

Elder - Thursday and Friday (Swimming)

**Homework:**

Friday – Maths and English (handed in on Tuesday)

Monday – spelling test every other week

Children should be reading daily (with reading record signed each time) and practicing Times Table Rock Stars.

**How parents can support at home:**

**Reading:** Ensure your children reads **every day** for 20 minutes and fills in their Reading Record. The reading record must be brought to school every day.

**Spelling:** Help your child learn the spelling rules and their spelling words.

**Times tables Rock Stars:** Help your child to learn all the multiplication tables up to 12 and make division facts from them. If your child has not brought home their homework, or on weeks when no homework is set, please spend 15 minutes on Times Table Rock Stars and 15 minutes on Athletics.