

Geography

In Geography, children will learn about different types of settlements and explore how land is used in villages, towns, and cities. They will develop map-reading skills using OS maps, investigate human and physical features in the local area and New Delhi, and compare similarities and differences between places in the UK and India.



Music

In Music pupils will continue to learn to play the JSax. They will hold and play the instrument confidently and develop their single reed embouchure. They will use the fingering for the notes BAG to play a wider repertoire of tunes and improvise melodies. They will read staff notation.



PE

Pupils will create dances focusing on Country and Western and Superpowers. Pupils will develop their use of counting and rhythm and learn to use canon, unison, formation, and levels in their dances.



Art

In Art, children will explore sculpture and 3D abstract shapes by transforming flat card shapes into free-standing structures and sculptures. They will learn about the difference between 2D and 3D art, experiment with shaping and joining materials, and develop their drawing and design skills by creating and improving abstract sculptures inspired by play equipment.



English



This term, the children will be reading *Our Tower* by Joseph Coelho and exploring themes of community and belonging. They will learn to write for different purposes, including descriptive setting writing, narrative retelling and writing in role. They will develop their sentence-writing skills by using expanded noun phrases, fronted adverbials, conjunctions and accurate punctuation.

Spelling: rules related to suffixes and Year 3 Spelling Bee words.

Grammar:

Begin to group ideas into paragraphs. Show time, place and cause using conjunctions, adverbs and prepositions. Use the present perfect tense instead of the simple past (e.g. has gone vs went). Use inverted commas for direct speech, expand noun phrases, and use fronted adverbials to add detail to sentences.

Destination Reader

In Destination Reader, children will explore A Necklace of Raindrops by Joan Aiken, a collection of imaginative and humorous short stories. They will develop their comprehension skills by making predictions, identifying themes, summarising key events, and exploring the meaning of vocabulary in context, while comparing stories, characters, and language choices across the collection.

Science

In Science, children will explore whether hand span affects grip strength through scientific enquiry. They will recall and apply knowledge from previous learning, while developing their enquiry skills by planning investigations, collecting data, and drawing conclusions from their results.

Computing

In Computing, children will explore data handling by learning about records, fields, and data in databases. They will compare paper and computerised databases, use spreadsheets to sort and filter information, create graphs, and understand how visual representations help us interpret data.

Maths



We will use the Maths No Problem

approach which enables children to develop fluency and reasoning skills.

This half term we will cover the following topics: *Angles, Lines and Shapes, Perimeter of Figures.*

Curriculum Overview Year 3 – Summer 2 2026

Miss De Souza, Miss Cheema and Mrs Kanj

French

In French, pupils will learn to name the different animals and explain their features. They will also learn how to say different pronouns in French.



PSHE

In PSHE, children will learn about economic wellbeing, including different ways to pay for goods and why some payment methods may be more useful in certain situations. They will explore budgeting and how spending choices can affect people and the environment. Children will also learn about a variety of jobs, how skills and interests link to careers, and why stereotypes should not limit anyone's opportunities.

RE

The children will have the opportunity to explore different religious symbols and gestures associated with religious traditions.



How parents can support at home:

Reading: Ensure your children reads **every day** for 20 minutes and that a parent or carer fills in their Reading Record. The Reading Record must be brought to school every day.

Spelling: Help your child learn the spelling rules and their spelling words.

Times tables Rock Stars: Help your child to learn all the 2, 3, 4, 5, 8, 10 times tables and can make division facts from them.

Important Information:

PE days: Monday and Wednesday

Homework:

Monday – spelling test every two weeks.

Friday – Maths and English to be handed in on Tuesday following week.