



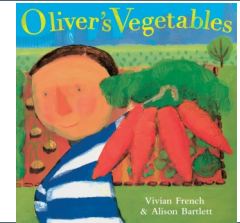
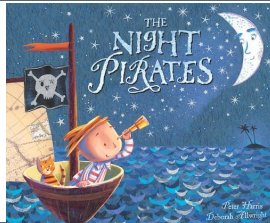
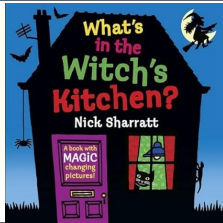
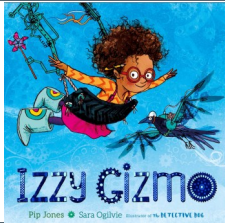
West Twyford
Primary School

RECEPTION – SUMMER 2

Welcome to Reception! This half term, we will be focusing on creations, looking after our environment and learning about sea creatures.

Creations, Environment & Under the Sea

Drawing Club



Key Words

recycling



What is recycling? How can you recycle at home?

invention



What does invention mean? Have you created something before?

Sea creatures



Can you name sea creatures? How can we look after the animals?

vegetables



What do you know about vegetables? Why are vegetables good for you?

Cultural Capital | Key Experiences

EY & KS1 Summer Concert– 18th June

Sports Day– 13th July

RECEPTION

CURRICULUM OVERVIEW

Summer 2

Mrs Jacob, Miss
Benjelloun, Miss Palmer &
Miss Saied

Physical Development

Children will have the opportunity to develop their ball skills and participate in dance sessions consisting of travelling and performing actions. In addition, they will be encouraged to hold a pencil using the tripod grip to become fluent in writing.

How to help your child at home:
Encourage your child to use different equipment to develop gross motor skills. Allow your child to practise writing their name using

Personal, Social &

Emotional Development

We will be discussing transition into Year 1. Children will be able to share what they are excited about and what they might be worried about. They will visit Year 1 classrooms and KS1 playground before the end of the year.

How to help your child at home:
Have discussions about what they have enjoyed the most in Reception. Encourage your child to talk about

Communication & Language

Children will be encouraged to re-tell stories and discuss events related to their own experiences in detail using full sentences, including use of past, present and future tenses.

How to help your child at home:
Allow opportunities for children to predict and discuss what is happening in the story. Encourage use of full sentences 'She has long hair' instead of 'long hair'.

Literacy

Reading: We will focus on reading sentences by using Fred talk. We will also encourage children to read words that contain special friends.

Writing: Children will also write simple sentences using red words such as 'I', 'the', 'to', 'go', 'he' and 'she'.

How to help your child at home:
Read with your child everyday. Practise writing simple sentences using correct letter formation. Include capital letter, finger spaces and full stops.

Mathematics

We will be developing our early mathematical experiences, using the Maths No Problem approach. We will be exploring measuring, mass, volume and capacity

How to help your child at home:
Continue to recap:
-Counting to 20
-Number bonds to 5 ($3+2=5$)
-Number bonds to 10 ($5+5=10$)
-Doubling up to 5 ($1+1=2$)
-Odd and even numbers

Understanding the World

Children will explore floating and sinking using different materials and objects. Children will discuss similarities and differences between things in the past and now e.g. technology. In addition, we will focus on seasonal changes and observe the weather.

How to help your child at home:
Promote discussions about what they can see, hear, touch, smell and feel when outside.

Expressive Arts and Design

Children will explore a variety of materials, tools and techniques and experiment with design and texture. They will share their creations, explaining the process they have used. In addition, they will be able to invent, adapt and recount stories. Reception are excited to be performing at the Summer Concert.

How to help your child at home:
Ask children to explain what they