

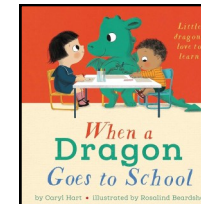
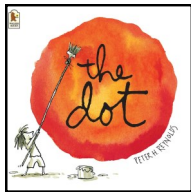


# NURSERY – SUMMER 2 – Getting Creative / Changes

This half term we will be learning about the festivals of St. George’s Day (the patron saint of England) and May Day in which we dance around a maypole.  
With the good weather we will be making trips to play and look for minibeasts.

## Art and Growing things

## Starting School (Reception Class)



## Key Words

**art, colour names,  
mix, sign**

What colour do you get if you mix blue and yellow?  
What colour do you get if you mix...?  
What do you like to draw?

**Reception  
school**

Talking positively about starting school in September will help your child to transition to the main school. Thank you

**grow, water, sun, soil,**

What do plants need to grow?

## Cultural Capital | Key Experiences

Trip to the Park

Sports Day

## NURSERY

### CURRICULUM LEAFLET

#### Summer 2

Miss Caldecott

Mrs McGurk

Mrs Butcher

Mrs Davenport

### Physical Development

We will have a focus on ball skills this term. Children will be playing with footballs and bats and balls and practising the different skills.



**How to help your child at home:**  
Take a ball to the park and have a go at kicking the ball back and forth.

### Personal, Social &

### Emotional Development

Our focus this term is 'managing self: wellbeing'.



**How to help your child at home:**  
Encourage positivity in conversations where possible. Particularly around starting school.

### Communication & Language

We will be talking about the changes we are seeing in nature, using language around colour mixing and talking about starting Reception Class.



**How to help your child at home:**  
Talk to your child as often as you can about things that are happening in their life.

### Literacy

We will be teaching synthetic phonics during the summer term. The scheme we use is called Read Write Inc. Children will be taught a different letter each day.



**How to help your child at home:**  
Play 'I spy with my little eye something beginning with...' using the phonetic sound rather than the name of the letter.

### Mathematics

We will be looking at sequencing, positional language, more than, fewer than, 2D and 3D shapes, numbers to 5.



**How to help your child at home:**  
Count objects you see around you and ask your child to help.

### Understanding the World

We learning about growing plants this term.



**How to help your child at home:**  
Talk about the different plants you see on your way to school. For example, trees, flowers, bushes, grass and name them if you can.

### Expressive Arts and Design

We will be talking about colours and doing colour mixing this half term.



**How to help your child at home:**  
Draw at home and talk about the colours your child has used.