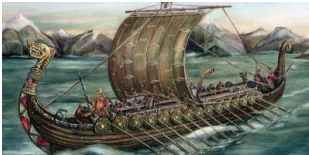
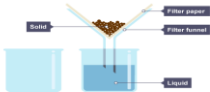
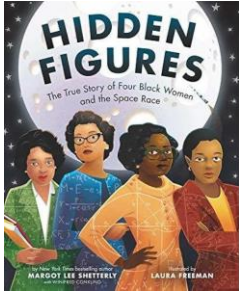


History This half term, we will be learning about the Vikings — where they came from, why they invaded Britain and how they lived. Children will explore Viking trade routes, sagas and achievements, using evidence from historical sources to draw conclusions. 	French Express opinions about food and healthy choices, order food and drinks with fillings and flavours, practise French 'a' sounds and conjunctions, and compare French and English school lunchtimes Religious Education We will explore Buddhism, focusing on the teachings of human experience.	Destination Reader We will be reading 'Street Child', where pupils will focus on summarising, clarifying and inferring information from the text.  Physical Education  We will be developing our hockey skills in outdoor PE and learning a variety of dances in indoor PE.	Science  This half term, we will explore mixtures and how to separate them using sieving, filtering and evaporating. Children will investigate dissolving and develop their enquiry skills through practical experiments.	English We will be reading 'Hidden Figures' by Margot Lee Shetterly. We will be writing non-chronological reports, persuasive letters and diaries. 
Maths We will use the Maths No Problem approach which enables children to develop fluency and reasoning skills. This half term we will cover the following topics: place value; addition and subtraction.	Curriculum Overview Year 5 – Autumn 1 2026 Mrs Cherbika and Mrs Lamb			Music Pupils will create, remember and recreate rhythmic patterns using notation, tempo, timbre and duration, while developing musical vocabulary to describe, perform and appraise music.
	Computing We will be learning how to use search engines effectively, apply programming skills to soundtracks, handling data and investigate	Design and Technology This term we will be identifying circuit components, learning how electricity flows, exploring how motors create movement, and designing and making motorised products for a purpose.		

	the impact of technology.	
How parents can support at home: Reading: Ensure your children reads every day for 30 minutes and fills in their Reading Record. The Reading Record must be brought to school every day. Spelling: Help your child learn the spelling rules and their spelling words. Times tables Rock Stars: Help your child to learn all the multiplication tables up to 12 and make division facts from them.		Important Information: PE days: Wednesday and Thursdays Homework: English & Maths (Given: Thursday. Returned: Wednesday)