

Maths



We will continue to learn Maths through the Maths No

Problem approach which enables children to develop number sense and reasoning skills. We will continue to use this Concrete-Pictorial-Abstract approach to build a solid foundation for conceptual understanding. We will cover:

- Numbers and place value including numbers up to 10,000
- Calculations - Addition and Subtraction within 10 000

Black History

During Black History Month, the children will be learning about the Tudor musician John Blanke. They will be using his diary to consider issues such as why he suffered injustices and why he was not treated equally with other musicians.

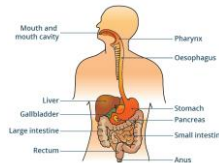
Physical Education

This term in PE, there will be a slight change in the timetable. Pine class will have their PE sessions on Thursday afternoon and Friday mornings. Elder class will have their PE session on Friday morning, followed by swimming lessons on Friday afternoons.

Religious Education

This term in RE, children will learn to explore and compare different religions and worldviews, considering how beliefs influence people's lives and actions. They will discuss big questions, share and justify their own ideas using evidence, and develop empathy and respect for the beliefs and viewpoints of others.

Science



In Science, pupils will explore digestion, teeth, healthy diets and food chains. They will learn about the roles of different organs and teeth, the importance of good dental hygiene, and key scientific concepts such as producers, predators and prey. Alongside this, pupils will strengthen their scientific enquiry skills by making observations, recording results, identifying patterns and evaluating models and methods.

English



In English, children will focus on William Grill's Shackleton's Journey text to learn about the perilous adventure, then create role-play

interviews, write both formal and informal letters, and finally write their own newspaper report about the famous journey.



The Lion and the Unicorn by Shirley Hughes, where children explore the text in its historical context and discuss the themes and imagery. Children develop grammatical proficiency using direct speech, expanded noun phrases, coordinating and subordinating conjunctions, personification, and prepositional phrases across varied genres, culminating in an original evacuation narrative.

History



In history, we will learn about how children's lives have changed across different periods of history, focusing on work and education. We will study Lord Shaftsbury's impact on the lives of children and how advancements in science and technology were the cause of change.

Curriculum Overview

Year 4 – Autumn 1 2026

Miss Baksh, Mr Acharya and Mrs Reid

Computing

This topic will teach Year 4 students how computer networks support communication and teamwork through online tools. They will learn to use collaborative software for documents and presentations, understand respectful online behaviour, and explore features like comments, images, and animations to

French

Pupils will understand French adjective agreement, identify people from hair and eye descriptions and order adjectives correctly. They will describe friends orally, and write accurate sentences using appropriate masculine and feminine forms.

Music

Pupils will develop confident ensemble singing by staying in time and listening carefully. They will understand and create melodic loops through simple four-beat rhythmic and melodic patterns

Destination Reader

Through *Zombierella: Fairytales Gone Bad* and

PSHE

This term in PSHE, children will learn how to look after their physical and emotional wellbeing. They will explore ways to manage their feelings, the importance of helping others and staying active, and how exercise affects their bodies. Children will also learn about healthy eating, including balanced diets, food groups, and the difference between natural and processed foods.

	create and share work effectively with others.	Art We will develop our drawing skills by learning how to create tone, texture and proportion.	<i>The Lion, the Witch and the Wardrobe</i> , pupils will develop their comprehension skills by exploring characters, settings, vocabulary and themes. They will practise predicting, questioning, summarising and inferring, using evidence from the texts to explain and justify their ideas. 	
How parents can support at home: Reading: Ensure your children read every day for 20 minutes and fills in their Reading Record. The reading record must be brought to school every day. Parent/Carer to sign Reading Record each week. Spelling: Help your child learn the spelling rules and their spelling words. Times tables Rock Stars: Help your child to learn all the multiplication tables up to 12 and can make division facts from them. If your child has not brought home their homework, or on weeks when no homework is set, please spend 15- 20 minutes on Times Table Rock Stars.			Important Information: PE days: Pine – Thursday afternoon and Friday morning Elder – Friday morning Swimming: Elder on Friday afternoon Homework: Friday – Maths and English to be handed in on Wednesday following week Monday – spelling test every two weeks and Spelling Bee every half term.	