Religious Education

The children will be learning about Humanism and exploring how all people, religious or not, can learn from Humanist ideas. They will learn about the key beliefs held by Humanists and the principles that guide their approach to life.

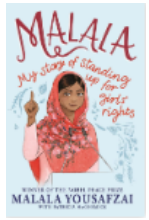
Physical Education



In outdoor PE, the students will be playing handball.
For indoor PE, we will be doing gymnastics.

English





We will be reading *Malala: my story of standing up for girls' rights* in Destination Reader, where children will find out more about Malala's life and her work in gender equality. In writing, we will use *The Arrival* as a stimulus to explore the idea of moving somewhere new and unknown. We will do this through writing letters, diary entries and character descriptions.

Spelling: Rules related to suffixes and Year 6 Spelling Bee words.
Grammar: Modal verbs, dashes for extra information, relative clauses, adverbs, the subjunctive form, semi-colons, and formal/informal tone.

Maths



We will use the Maths - No Problem approach, which enables children to develop fluency and reasoning skills.

This half-term, we will cover the following topics:
Fractions, Decimals, Measurement, and Word Problems.

There will also be weekly arithmetic lessons to prepare for the end-of-KS2 tests.

Music



The students will learn to play the keyboard, aiming to identify notes correctly and use both their left and right hands to play with increasing confidence. In addition, they will be learning to read and write treble clef notation with increasing fluency.

Geography



We will be exploring the reasons why populations change over time and vary between different regions. Children will learn about the main causes of migration and the factors that influence people to move between countries. They will also explore the impact of climate change on the global population.

Science



This term in science, children will be studying light and reflection. They will learn about different sources of light and how light travels. They will also investigate how shadows are formed and what factors can affect their size. The children will record their findings in a variety of ways, including drawing diagrams and creating line graphs, before making conclusions.

Curriculum Overview
Year 6 – Autumn 2 2026

Miss Grey, Miss Abdulhadi and Mrs Wishart.

PSHE



In PSHE, children will learn how to take care of both their physical and mental health, as well as how to set achievable personal goals. They will explore mindfulness techniques and a range of strategies to help build resilience. In addition, they will learn to identify habits that contribute to good physical and mental well-being.

French



The students will learn how to name places within the school in French, say where they are, and describe what we do there. In addition, they will learn how to tell the time in French and read a school timetable.

How parents can support at home:

Important Information:

Reading: Ensure your children reads **every day** for 30 minutes and fills in their reading record. The reading record must be brought to school every day. **Spelling:** Help your child learn the spelling rules and the Spelling Bee words. **Times tables Rock Stars:** Help your child to learn all the multiplication tables up to 12 and can make division facts from them.	**PE days**: Monday & Thursday **Trip:** The Tate Modern – date TBC **Parent's Evening:** 16th and 18th of November **Homework:** out on Friday, due on Wednesday **Spellings:** out on Monday, test on Thursday