Geography

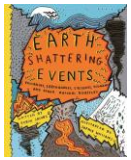


Children will investigate the geographical processes behind volcanic activities and why communities choose to settle near these natural features. They will explore the risks posed by living near volcanoes and understand the relationship between people and their environments.

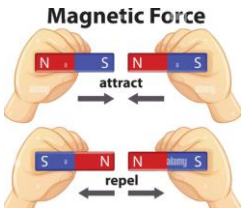
Destination Reader

In Destination Reader, children will explore a range of texts. They will develop their comprehension skills through whole-class and guided reading, focusing on understanding vocabulary, discussing themes and ideas, and recording their responses to the texts.



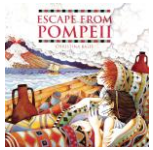


Science



The children will explore forces and magnets. Children will learn how magnets attract or repel objects through experiments. They will work scientifically by gathering and recording their data and planning investigations.

English





We will be reading the books 'The BFG' and 'Escape from Pompeii'. The children will write a persuasive poster, a diary entry, a setting description based on the texts and a newspaper report. **Spelling:** rules related to prefixes and suffixes as well as the Year 3 Spelling Bee words.
Grammar: word types, co-ordinating and subordinating clauses, and paragraphs.

Maths



We will use the Maths No Problem approach which enables children to develop fluency and reasoning skills.

This half term we will cover the following topics:
Multiplication and Division and length.

Curriculum Overview
Year 3 – Autumn 2 2026

Miss Dawodu, Miss De Souza, Ms Kanj

Music



Children will be learning to play the jSax, how to hold the instrument correctly, breath control and will begin to read notation.

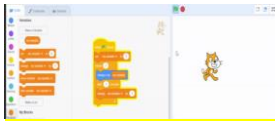
Physical Education



In PE, children will learn to develop a variety of ball skills such as their accuracy and consistency when tracking a ball, exploring a variety of throwing techniques and learning to select the appropriate throw for the situation. Furthermore, they will learn how to play Basketball developing their understanding of the attacking and defending principles of invasion games.

PSHE

In PSHE this half term, children will be exploring what it means to feel included and valued. Children will learn how kindness, respect and positive relationships help them connect with others, as well as ways to make everyone feel welcome and part of a group.

RE	Art	French	Computing
This term, children will be learning about sacred scriptures and the significant role they play in religious traditions and beliefs.	Children will be learning to observe and describe shapes, textures, and patterns in objects, and to use shading and mark-making to show tone and detail. They will practise sketching with simple shapes before adding lines and texture, apply shading to represent light and dark, and use digital tools to explore line, shape, and tone. They will also learn to save and present digital artwork and create designs inspired by *The Sun*.	In French, pupils will understand and use greetings in. They will understand simple questions in French, count from 1 to 10 and be able to name some members of their family. 	During the term, children will be introduced to Scratch and learn how to programme and improve an animation. 

How parents can support at home:
Reading: Ensure your children reads **every day** for 20 minutes and that a parent or carer fills in their Reading Record.
The Reading Record must be brought to school every day.
Spelling: Help your child learn the spelling rules and their spelling words.
Times tables Rock Stars: Help your child to learn all the 2, 3, 4, 5, 8, 10 times tables and can make division facts from them.

Important Information:
PE days: Monday and Tuesday
Homework:
Monday – spelling test every two weeks.
Friday – Maths and English to be handed in on Tuesday following week.