Curriculum Overview
Year 4 – Autumn 2 2026

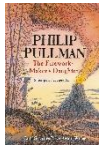
Miss Baksh, Mr Acharya and Mrs Reid

Maths

This half-term, we will be covering Multiplication and Division and Further Multiplication and Division. Children will strengthen their times tables knowledge and develop their confidence in using multiplication and division facts. They will explore written methods, multiplying and dividing larger numbers, factor pairs and multiplying by multiples of 10. Throughout both units, children will develop their problem-solving and reasoning skills, applying their mathematical knowledge to a range of practical and worded problems.

Destination Reader





This half-term, we will be reading *The Firework-Maker's Daughter* by Philip Pullman and *Poems from a Green and Blue Planet*. Children will develop their reading comprehension skills through prediction, inference, exploring vocabulary and discussing characters, themes and poetic language.

Physical Education

This term in PE, there will be a slight change in the timetable. Pine class will have their PE sessions on Thursday afternoon and Friday mornings. Elder class will have their PE session on Friday morning, followed by swimming lessons on Friday afternoons.

Religious Education

This half-term, children will take part in OAA and Handball. During OAA, they will develop teamwork, communication and problem-solving skills through a range of challenges. In Handball, children will practise passing, catching, movement and attacking and defending strategies while developing their understanding of teamwork and fair play. Elder Class will also continue their swimming lessons on Fridays.

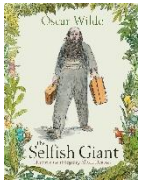
Science

This half-term, our Science topic is Electricity and Circuits. Children will explore different electrical appliances and learn about mains and battery-powered devices. They will investigate how simple circuits work, including the role of switches, bulbs and other components. Children will also explore electrical conductors and insulators, investigate how adding bulbs affects brightness and learn about electrical safety. Throughout the unit, they will develop their scientific enquiry skills by making predictions, carrying out investigations and recording their findings.

English

This half-term, we will explore *Frindleswylde* and *The Selfish Giant*. Children will write narrative sequels and their own imaginative stories about kindness, alongside letters, poetry, diaries, dialogue and reports. We will focus on using expanded noun phrases, fronted adverbials, direct speech and paragraphs to organise ideas. Children will also develop their vocabulary, explore characters' thoughts and feelings, and use descriptive language to engage the reader. Throughout both units, they will practise planning, drafting, editing and improving their writing, with a focus on accurate spelling, grammar and punctuation.





Geography

This half-term, children will explore the importance of tropical rainforests, focusing on the Amazon rainforest. They will learn about different biomes, locate rainforests using maps and atlases, and investigate their climate, layers and wildlife. Children will also explore how indigenous communities depend on the rainforest and how human activities, such as deforestation, affect the

Computing

This half-term, children will develop their coding skills using Scratch. They will learn to break down tasks into smaller steps, explore and modify existing code, and create their own interactive programs. Children will use loops,

French

Pupils will understand French adjective agreement, identify people from hair and eye descriptions and order adjectives correctly. They will describe friends orally, and write accurate

Music

Pupils will develop confident ensemble singing by staying in time and listening carefully. They will understand and create melodic loops through simple four-beat

PSHE

This half-term, children will explore the importance of respect, kindness and positive relationships. They will learn to recognise healthy and unhealthy friendships, manage their emotions and resolve disagreements fairly. Children will also discuss bullying, discrimination and the importance

environment. Throughout the unit, they will develop their geographical skills through map work, data collection and fieldwork, while considering ways to protect our planet.	variables and conditional statements to make their programs more efficient and engaging. They will also develop their problem-solving skills by identifying and correcting errors (debugging) and testing their programs to ensure they work as intended.	sentences using appropriate masculine and feminine forms. **DT** This half-term, children will explore how to design and build strong, stable pavilion structures. They will investigate different frame shapes and learn how to strengthen structures by reinforcing corners and selecting suitable materials. Children will plan and create their own pavilion designs, considering both stability and appearance. They will also experiment with different materials and textures to create decorative cladding, before evaluating their finished structures.	rhythmic and melodic patterns	of treating everyone equally. Throughout the unit, they will develop their confidence in setting personal goals, respecting boundaries, making responsible choices and knowing when and how to seek help from trusted adults.

How parents can support at home:

Reading: Ensure your children read **every day** for 20 minutes and fills in their Reading Record. The reading record must be brought to school every day. Parent/Carer to sign Reading Record each week.
Spelling: Help your child learn the spelling rules and their spelling words.

Times tables Rock Stars: Help your child to learn all the multiplication tables up to 12 and can make division facts from them.
If your child has not brought home their homework, or on weeks when no homework is set, please spend 15- 20 minutes on Times Table Rock Stars.

Important Information:

PE days:
Pine – Thursday afternoon and Friday morning
Elder – Friday morning

Swimming: Elder on Friday afternoon

Homework:
Friday – Maths and English to be handed in on Wednesday following week
Monday – spelling test every two weeks and Spelling Bee every half term.