

West Twyford Primary School



West Twyford
Primary School

Sports Premium Evaluation 2023-24

Sports Premium Funding 2023/24

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2022/23	£ 0
How much (if any) do you intend to carry over from this total fund into 2023/24	£
Total amount allocated for 2023/24	£19,520
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£28,069.83

Swimming Data

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2023/24		Total fund allocated: £19,520		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 109 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • Enable and embed and support high quality PE lessons • Support non-specialist teachers in delivering fun PE lessons especially new staff • Provide additional support at lunchtime for children to engage in positive games and sports activities 		<ul style="list-style-type: none"> • Update sports equipment • Support materials such as lesson plans • Whole school CPD on high quality sports activities • 		Part of Willow Tree SSP £3,000 £200 Sports Equipment FFS Lunchtime £18,158	Pupils level of enthusiasm for PE across the school Greater pupil participation in PE lessons and sporting activities Fewer incidents of children missing PE due to forgotten PE kit Participation in inter school competitions Greater physical activity during playtimes and lunchtimes Pupils have a better understanding of the importance of physical activity and a healthy active lifestyle. Playground activities are better organised and more fun
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration of sporting success in Friday assemblies and the school newsletter Increased level of participation in sports competitions; particularly more inclusive sports such as Boccia, bowling Maintain PE displays and presence in the newsletter and website	Achievements celebrated in PE lessons, competition results, Friday assemblies and the school newsletter and website Presentation of medals and other awards School teams to present information about their team and what they have achieved Pupils to submit articles to the school newsletter based on sporting achievements.	Part of £3,000 Willow Tree	Pupils enthusiastic and keen to participate in assemblies Greater number of pupils attending after school sports clubs and competing in school teams Physical activity as the norm around school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Enable, embed and support high quality PE lessons Support non-specialist PE teachers in delivering high quality, engaging and fun PE lessons Whole school CPD re physical activity. This includes teachers delivering PE and SMSAs and TA on playground games	Whole school CPD program Identify staff skills to deliver high quality CPD Ensure that sports resources are up-to date and accessible.	Part of £6,315 (20% PSD)	Staff more confident in delivering PE and games to children.
			Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to offer and embed a wider range of sports both within the curriculum and through extra-curricular clubs.</p> <p>Focus on pupils who are currently not participating and ensure that PPG children are encouraged to participate in extracurricular activities</p> <p>Focus on children to improve their general confidence and knowledge of swimming</p>	<p>New sports equipment purchased and older equipment updated. Ensure this is stored appropriately and is easily accessible.</p> <p>Train and support teachers in the use of the new equipment</p> <p>Look for opportunities to engage specialist teaching and coaches</p>	<p>Part of £3,000 Willow Tree</p> <p>Part of £6,315 (20% PSD)</p>	<p>Greater pupil engagement in PE. Free after school clubs ensures that PPG children have greater access to sports opportunities.</p> <p>Great er range of sports and games activities available to children at lunchtimes and through extra-curricular activities.</p> <p>High quality teaching in extra-curricular activities through sports coach</p> <p>Pupils more confident in the water and more able to swim a range of strokes</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise profile of competitive sports in school through assemblies, newsletters and the website. Membership of Willow Tree sports partnership which offers inter-school competitions Competitions available through links with Primary Sporting Development (PSD) Ensure access to competitive sports for a wide range of the school community	Ensure attendance in competitions including hosting here at West Twyford Range of competitive sports competitions includes: football, basketball, Boccia, Competitions organised for boys, girls and SEND children.	Part of £3,000 Willow Tree	Children's participation in a range of inter school competitions.	Continued member ship of Primary Sporting Development. Budget allocation for transport and staffing costs for sports events. Develop links with local schools to be involved in sporting events which would reduce the travel costs.